

Notice of Meeting

Overview and Scrutiny Management Commission

Tuesday, 16th May, 2017 at 6.30 pm
in the Council Chamber Council Offices
Market Street Newbury

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Date of despatch of Agenda: Monday, 8 May 2017

For further information about this Agenda, or to inspect any background documents referred to in Part I reports, please contact Stephen Chard / Charlene Hurd on (01635) 519462/519695/519441

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**Agenda - Overview and Scrutiny Management Commission to be held on Tuesday, 16
May 2017 (continued)**

To: All West Berkshire Councillors

Officers & Other invitees: s Nick Carter (Chief Executive), Ian Pearson (Head of Education), Elaine Ricks- Neal (Principal Adviser for School Improvement), Catalin Bogos (Performance Research Consultation Manager), Stephen Chard (Principal Policy Officer), Charlene Hurd (Scrutiny Support Officer) and representatives from local Primary and Secondary Schools.

Agenda

Part I	Page No.
1. Apologies for Absence To receive apologies for inability to attend the meeting (if any).	
2. Minutes To approve as a correct record the Minutes of the meeting of the Commission held on 6 th December 2016.	5 - 10
3. Declarations of Interest To remind Members of the need to record the existence and nature of any personal, disclosable pecuniary or other registrable interests in items on the agenda, in accordance with the Members' Code of Conduct .	
4. Actions from previous Minutes To receive an update on actions following the previous Commission meeting.	11 - 12
5. West Berkshire Forward Plan 7 June 2017 to 30 September 2017 Purpose: To advise the Commission of items to be considered by West Berkshire Council from 7 June 2017 to 30 September 2017 and decide whether to review any of the proposed items prior to the meeting indicated in the Plan.	13 - 14
6. Overview and Scrutiny Management Commission Work Programme Purpose: To receive new items and agree and prioritise the Work Programme of the Commission for the 2017/2018 Municipal Year.	15 - 16
7. Items Called-in following the Executive on 4th May 2017 To consider any items called-in by the requisite number of Members following the previous Executive meeting.	



**Agenda - Overview and Scrutiny Management Commission to be held on Tuesday, 16
May 2017 (continued)**

8. **Consideration of Urgent Items**
Purpose: To consider any items which an Urgent Decision is required to be taken by the Executive, in exception to the requirements of the Local Authorities(Executive arrangements) (Meetings and Access to Information) (England) Regulations 2012.
9. **Councillor Call for Action**
Purpose: To consider any items proposed for a Councillor Call for Action.
10. **Petitions**
Purpose: To consider any petitions requiring an Officer response.
11. **West Berkshire Pupil Performance 2016** 17 - 40
Purpose: To inform Members of school performance in 2016, identify key priorities and any barriers which may prevent improvement. The report particularly focuses on the work underway to diminish the differences in the educational performance of vulnerable groups.
12. **Key Accountable Performance 2016/17: Q3** 41 - 92
Purpose: To monitor performance levels across the Council and to consider, where appropriate, any remedial action.

Andy Day
Head of Strategic Support

If you require this information in a different format or translation, please contact
Moira Fraser on telephone (01635) 519045.



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DRAFT

Note: These Minutes will remain DRAFT until approved at the next meeting of the Committee

OVERVIEW AND SCRUTINY MANAGEMENT COMMISSION**MINUTES OF THE MEETING HELD ON
TUESDAY, 6 DECEMBER 2016**

Councillors Present: Keith Chopping, Lee Dillon, Mike Johnston, Richard Somner (Vice-Chairman), Emma Webster (Chairman) and Laszlo Zverko

Also Present: David Lowe (Scrutiny & Partnerships Manager), Jo Reeves (Principal Policy Officer) and Cathy Winfield (Berkshire West CCGs)

Councillor Absent: Councillor Tim Metcalfe

PART I**14. Declarations of Interest**

Councillor Richard Somner (Vice-Chairman) in the Chair.

Councillor Richard Somner declared an interest in Agenda Items 6 and 11, but reported that, as his interest was personal and not an other registrable or a disclosable pecuniary interest, he determined to remain to take part in the debate and vote on the matter.

15. The Buckinghamshire, Oxfordshire and Berkshire West NHS Sustainability and Transformation Plan

(Councillor Richard Somner declared a personal interest in Agenda item 11 by virtue of the fact that he was employed by Royal Berkshire Hospital. As his interest was personal and not a disclosable pecuniary interest or other registrable interest he was permitted to take part in the debate and vote on the matter).

The Commission considered a report (Agenda Item 11) concerning The Buckinghamshire, Oxfordshire and Berkshire West (BOB) NHS Sustainability and Transformation Plan (STP).

Cathy Winfield gave a presentation to the Commission to outline the requirement for, purpose of and intended outcomes of the STP.

In December 2015, the NHS Planning Guidance required that health and social care systems in England would be required to work on larger footprints based on meaningful communities and patient flows. It was also intended that STPs would be used to develop a programme of financial sustainability, to address a funding gap of £22bn nationally as costs increased at a higher rate than funding.

Initial assumptions had been that the West of Berkshire Clinical Commissioning Groups (CCGs) would form an STP together, however NHS England wanted larger footprints. There were 44 nationally prescribed footprints and the Buckinghamshire, Oxfordshire and Berkshire West footprint was imposed as the 44th. This meant there was a complex system to work from, in comparison to Gloucester which had one CCG, one Local Authority and one hospital.

The STP would address three gaps as identified in Simon Stevens' NHS Five Year Forward View:

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- Health and well being gap – to improve health and reduce health inequality.
- Care and quality gap – to improve treatment of cancer and other diseases where the UK is performing behind Europe.
- Sustainability/financial gap – to address the financial gap.

Providing more detail about the STP finances, Cathy Winfield advised that the BOB CCGs combined allocation for 2016/17 was £2.55bn and would be £2.87bn by 2020/21 however demand, service developments and cost was likely to exceed this by £479m. The current draft plan provided efficiency solutions of £384m and there was further work to do.

Regarding the 'BOB' footprint, Cathy Winfield explained that it had a 1.8m population. Of the stakeholders, there were 7 CCGs, 6 NHS Trusts, 14 local authorities and several other arms length bodies which would maintain their statutory autonomy. There were also three distinct Local Health Economies and while there was some patient flow to the Oxford University Hospitals this was mainly for specialist services.

David Lowe enquired how the population and budget was distributed over the BOB geography. Cathy Winfield responded that the Berkshire West CCGs budgets totalled £650m and would provide a detailed breakdown. David Lowe further asked whether the Berkshire element might be considered a junior partner in the STP. Cathy Winfield advised that the STP included equal partners and in fact many of the project leads were Directors in the Berkshire West CCGs due to the good reputation attained from the Berkshire West 10 work.

Councillor Keith Chopping asked what the Commission was required to do in relation to the report. David Lowe explained that the Commission were asked to consider what scrutiny it might wish to carry out.

Returning to the presentation, Cathy Winfield explained that the Berkshire West Local Authorities were involved in programme and project delivery, including the Joint Care Provider programme in West Berkshire. There was strong governance at the Berkshire West level including the Berkshire West 10 Integration Board, currently chaired by Nick Carter and its associated Delivery Group.

Following a question from Councillor Keith Chopping, Cathy Winfield explained that the Berkshire West 10 group consisted of the 4 CCGs, 3 Local Authorities and 3 providers. It had been established since 2013 as a model of separate statutory bodies working together.

Councillor Mike Johnston joined the meeting at 18.50.

The STP had five key ambitions:

- prevent ill health – the main focus would be on reducing obesity and increasing peoples' activity levels. The Making Every Contact Count programme would provide training to professionals at all levels to improve confidence in speaking to patients about their weight. Digital solutions such as wearable technology would also be utilised.
- improve access to urgent care – the NHS 111 service would be re-procured to include more support from clinicians in order to reduce attendances at Accident and Emergency departments. Calls to out-of-hours General Practitioners had already reduced by 25% and if they had more time they could offer longer appointments to handle the more complex cases.

Councillor Emma Webster joined the meeting at 18.56.

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Councillor Dillon enquired how calls to 111 were routed to the local service centre. Cathy Winfield advised that software recognised the location of the call from the landline number or which mast the mobile phone had connected to. There was also a back-up mechanism for calls to be answered at another location if one call centre was compromised.

- improve hospital services – housing growth was anticipated and so it was predicted that there would be a corresponding increase in the number of births. Maternity services would be planned on a regional basis. There had already been an increasing emphasis on home births and the Rushey Midwife led Unit had received positive feedback. There was also a need to improve pathology services to support increasing levels of screening.
- improve mental health services – the focus would be to develop local specialist services for low and medium secure services to avoid expenditure on costly out of area placements.
- co-commission specialist services – there was often a fragmented pathway to access specialist services and efficiencies could be achieved by targeting this area.

Councillor Somner asked for the reasoning behind choosing these ambitions. Cathy Winfield explained that excess weight was the underlying cause of many health issues and there was a lack of enthusiasm to talk about weight so it was felt that more could be achieved on a large footprint. There were also connections to the Joint Strategic Needs Assessment and Council's Health and Wellbeing Strategy, as well as an emphasis on reducing inappropriate demand to create capacity in the system.

Councillor Dillon enquired why addressing Delayed Transfers of Care (DToC) was not one of the key ambitions. Cathy Winfield responded that the Better Care Fund projects targeted DToCs and they could be responded to better from a local level. The challenge for West Berkshire was recruiting care workers and its rurality played a part in this. Patients from West Berkshire also used hospitals in Swindon and Basingstoke which would not be covered by the BOB footprint so a local approach was needed.

Councillor Emma Webster expressed concern that there was sometimes a long wait between a patient's need being identified and them receiving a service; one resident had reportedly waited two years to access the Child and Adolescent Mental Health Service (CAMHS). Councillor Webster also stated that the Commission had previously scrutinised maternity services at the Royal Berkshire Hospital and sought reassurance that this was still at the forefront of future planning. Cathy Winfield responded that £1.5m had been invested the previous year into CAMHS and there had been a significant improvement in wait times; she would provide an update. Maternity services remained a priority and Cathy Winfield reported that she would like to see the Rushey Unit expand as evidence had shown that mums who received one-to-one support from a midwife were less likely to require medical intervention. There had also been concern regarding high caesarean section rates at the Royal Berkshire Hospital which were 1 in 3, higher than at Oxford's specialist maternity unit.

Councillor Webster advised that residents had asked how they could assist to expand or improve the Rushey Unit. Cathy Winfield stated that campaigns helped but the main issue was the lack of capital funding within the NHS.

Councillor Chopping asked whether other Local Authorities were scrutinising the STP. Cathy Winfield advised that it had been presented to Health and Wellbeing Boards but she would expect and welcome scrutiny.

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Councillor Lazlo Zverko expressed surprise that there were still back office efficiencies to achieve in the context of several years of pressures on budgets. Councillor Somner commented that making efficiencies was cyclical. Cathy Winfield advised that many efficiencies had already been achieved but the Carter Review revealed that more could be done to achieve best value for money.

Councillor Dillon commented that after many years of devolution of powers, decision making was now being brought up to large regional levels. He queried whether BOB might plan to build units. Cathy Winfield responded that CCGs maintained individual responsibility for planning but would consider the needs of the STP footprint.

Councillor Dillon asked how success would be measured. Cathy Winfield advised that each project would have a charter and define the outcomes, including savings, it would be seeking to achieve.

Cathy Winfield continued that to achieve the ambitions there were two enabling workstreams: workforce and digital solutions. New ways to improve recruitment and retention were being pursued, including rotational opportunities across organisations to keep work varied and it was planned to reduce agency spend. More digital solutions for self care and remote appointments were being investigated.

The governance arrangements were still a work in progress, for example at the Delivery Board there was only one Local Authority representative and the most effective way to include Local Authorities was yet to be determined.

Regarding the progress to date and next steps, Cathy Winfield advised that an initial draft plan was submitted for review by NHS England at the end of October 2016. The plan rated Level 3 out of 4, with 1 being 'good', so there was a lot more work to do. The revised plan was being submitted in January 2017 and publication of the full plan would follow.

The draft plan had been published by Reading Borough Council but it was not an accessible or well formatted document. A short public facing document would be published in the following few weeks and CCGs would be engaging on their Operating Plans in February or March 2017.

Councillor Mike Johnston gave his experience of NHS services and noted that there might be savings to be realised from reducing the number of letters and stamps used. He stated that he expected the software was available and more training might be beneficial. Cathy Winfield responded that she agreed there was more to do to become paperless and the digital workstream would address this, Councillor Somner commented that patient information needed to be held securely and this came at a cost. David Lowe suggested that digitisation of records and practice could be scrutinised in more detail, should the Commission be minded to add the STP to its work programme.

Councillor Webster asked what the impact was of the publication of the draft STP by Reading Borough Council. Cathy Winfield advised that the CCGs were unaware that it was going to be published until she heard about it on BBC Berkshire. There had been no follow-on from the publication but the document was still in draft and not helpful to the public. Councillor Webster agreed that the document was difficult to read but commended the structure which allowed the reader to read parts they were most interested in.

Councillor Dillon suggested that a Gant chart showing key dates for each workstream would be useful to see so that the Commission could plan its scrutiny appropriately.

David Lowe, referring to the STP governance, enquired on what level scrutiny was involved. He reported that he had spoken with his counterparts in other Local Authorities

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who had mainly scrutinised at a local level. He suggested that a Joint Health Scrutiny Committee at the BOB level and the Berkshire West level might be useful. Cathy Winfield responded that she would be grateful to have that involvement. The Chair and Vice-Chair agreed to send a formal letter to their counterparts in other Local Authorities on the matter.

Councillor Dillon asked how the STP would be scrutinised at a West Berkshire level and suggested quarterly monitoring. Councillor Webster suggested that it be scrutinised six-monthly.

Councillor Somner asked what might happen if one organisation link in the STP system chain broke. Cathy Winfield responded that the Berkshire West 10 organisations were bound through Section 75 agreements as part of the Better Care Fund. There had been a commitment from Chief Executives to the STP and she did not anticipate a problem because Berkshire West 10 relationships were well embedded. NHS organisations were linked at the Accountable Care System level by a Memorandum of Understanding (MoU) but an MoU should not be necessary at a BOB level.

Resolved that:

- (1) Scrutiny of the Buckinghamshire, Oxfordshire and Berkshire West NHS Sustainability and Transformation Plan be added to the Work Programme.
- (2) Cathy Winfield would provide more information regarding:
 - a) the breakdown of budgets and population over the BOB footprint,
 - b) CAMHS wait times,
 - c) Key dates for each workstream
- (3) The Chair and Vice-Chair would send a letter to other Overview and Scrutiny Committee Chairs in the BOB footprint to invite them to carry out joint scrutiny.
- (4) The report and presentation be noted.

16. Minutes

Councillor Emma Webster (Chairman) in the Chair.

The Minutes of the meeting held on 7 June 2016 were approved as a true and correct record and signed by the Chairman.

17. Actions from previous Minutes

There were three actions followed up from previous Commission meetings:

- 2.1 Volunteers were required to participate in the Annual Target Setting Task Group.
- 2.2 This action had been completed.
- 2.3 David Lowe suggested that key worker housing be a topic for a task group following consideration of Delayed Transfers of Care. Councillor Webster asked that advice be sought as she would not want to delay consideration and find a worsened picture.

18. West Berkshire Forward Plan 20 December 2016 to 31 March 2017

The Commission considered the West Berkshire Forward Plan (Agenda Item 5) for the period covering 20 December 2016 to 31 March 2017.

Resolved that the Forward Plan be noted.

19. Overview and Scrutiny Management Commission Work Programme

The Commission considered its work programme and that of its Select Committees.

Councillor Emma Webster noted that a Task Group would be established to consider Delayed Transfers of Care, it would include three Conservative and one Liberal Democrat member.

Councillor Lee Dillon noted that the minutes from the previous meeting made reference to a report on affordable housing to return to the December 2016 meeting but that it was not on the agenda. He enquired how this topic would fit with the work programme. David Lowe suggested that the topic could be added to the Communities Select Committee agenda for its next scheduled meeting.

Councillor Dillon requested that 'School Effectiveness Visits' be made a standing item on the Communities Select Committee agenda so that the actions and themes arising from these visits could be monitored. David Lowe advised that the Select Committee met twice per year so a standing item might be unwieldy. Councillor Webster determined that the item would be considered at their next meeting and if it was not appropriate to continue to receive updates an alternative route could be found.

Resolved that the changes to the work programme be noted.

20. Items Called-in following the Executive on 24 November 2016.

No items were called-in following the last Executive meeting.

21. Consideration of Urgent Items

There were no urgent items to consider.

22. Councillor Call for Action

There were no Councillor Calls for Action.

Councillor Mike Johnston asked for an update regarding a previous Councillor Call for Action on the car park in Hilden's Drive, Tilehurst. Councillor Emma Webster responded that the three Ward Members had met with the Chief Executive, Head of Highways and Transport and the Traffic Services Manager. Some improvements to part of the site had been completed and discussions were ongoing with one of the landowners.

23. Petitions

There were no petitions to be received at the meeting.

(The meeting commenced at 6.30 pm and closed at 8.13 pm)

CHAIRMAN

Date of Signature

Actions from previous meetings

Committee considering report: Overview and Scrutiny Management Commission on 16th May 2017

1. Purpose of the Report

To advise the Commission of the actions arising from previous meetings

2. Recommendation

To note the report.

3. Introduction

3.1 This report provides the Overview and Scrutiny Management Commission with an update on the actions arising from the meeting held on 6th December 2016.

3.2 **Action:** Scrutiny of the Buckinghamshire, Oxfordshire and Berkshire West NHS Sustainability and Transformation Plan be added to the Work Programme.

Response/ Resolution: Completed – Joint Health Scrutiny Group established to consider the BOB STP.

3.3 Action:

- a) the breakdown of budgets and population over the BOB footprint,
- b) Key dates for each workstream

Response/ Resolution: Information provided within the BOB STP group meeting.

3.4 Action: Cathy Winfield would provide more information regarding:

- c) CAMHS wait times,

Response/ Resolution: Information to follow.

3.5 **Action:** The Chair and Vice-Chair would send a letter to other Overview and Scrutiny Committee Chairs in the BOB footprint to invite them to carry out joint scrutiny.

3.6 **Response/ Resolution:** Completed. First meeting held on 13th March. Next meeting will be hosted by Wokingham BC – date to be confirmed.

Appendices

There are no appendices to this report.

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West Berkshire Forward Plan

Committee considering report: Overview and Scrutiny Management Commission on 16th May 2017

1. Purpose of the Report

To advise the Overview and Scrutiny Management Commission of items to be considered by West Berkshire Council from 7 June 2017 to 30 September 2017 and decide whether to review any of the proposed items prior to the meeting indicated in the plan.

2. Recommendation

That the Overview and Scrutiny Management Commission considers the West Berkshire Council Forward Plan and recommends further action as appropriate.

3. Introduction

- 3.1 The Forward Plan attempts to cover all decisions, not just those made by the Executive, which the Authority intends to take over the next 4 months.
- 3.2 In order to hold the Executive to account, Overview and Scrutiny Management Commission Members are asked to identify any areas of forthcoming decisions which may be appropriate for future scrutiny.
- 3.3 The West Berkshire Council Forward Plan for 7 June 2017 to 30 September 2017 is available at <http://info.westberks.gov.uk/index.aspx?articleid=29088> and will be displayed on screen during the meeting.

Appendices

There are no appendices to this report.

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Overview and Scrutiny Management Commission Work Programme

Committee considering report: Overview and Scrutiny Management Commission on 16th May 2017

1. Purpose of the Report

To consider the Work Programme of the Commission for the 2017/18 Municipal Year.

2. Background

1.1 A proposed new model for scrutiny is being discussed at the Council meeting on 9 May 2017. The outcome of this will help to determine the Work Programme for the year ahead.

1.2 Scrutiny activity is to continue for the following areas:

Topic	Scope	Progress
The Buckinghamshire, Oxfordshire and West Berkshire NHS Sustainability and Transformation Plan	To discuss the operation of the STP and ensure its aims are subject to robust challenge, as is the achievement of them.	Initial meeting hosted by West Berkshire Council and attended by relevant local authorities and Clinical Commissioning Groups. The next meeting will be hosted by Wokingham BC – date to be confirmed.
Delayed Transfers of Care Task Group	To identify measures that might be introduced to reduce the numbers of and duration of delayed transfers from the health to social care systems.	Work is ongoing. Next meeting scheduled for 19 May 2017 with third party providers.
Income Generation Task Group	To conduct a holistic view of the income streams available to the Council with the intention of maximising opportunities.	First meeting scheduled for 11 May 2017.

Appendices

There are no appendices attached to this report.

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West Berkshire Pupil Performance 2016

Committee considering report:	Overview and Scrutiny Management Commission on 16 th May 2017
Portfolio Member:	Councillor Lynne Doherty
Report Author:	Elaine Ricks-Neal
Forward Plan Ref:	n/a

1. Purpose of the Report

- 1.1 To inform Members of school performance in 2016, identify key priorities and any barriers which may prevent improvement. The report particularly focuses on the work underway to diminish the differences in the educational performance of vulnerable groups.
- 1.2 Schools invited to the OSMC meeting have been asked to consider:
 - What are the issues for disadvantaged pupils in your school?
 - What strategies have you been using to overcome these barriers?
 - What is working well and having good impact?
 - What barriers continue to be a problem?
 - Is there any support the Council could provide to overcome barriers?

2. Recommendation

- 2.1 To note the content of the report

Background: Improving educational attainment outcomes of disadvantaged children

Improving outcomes for disadvantaged children is a national and local educational priority. The Pupil Premium is part of an overarching government strategy to improve support for children, young people and families, focusing on the disadvantaged. It takes the form of additional funding allocated to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The main difference between the premium and previous funding for disadvantaged pupils is that the premium is linked to individual pupils. Schools make the decisions as to how to best spend the funding to ensure that it makes a difference.

Since its launch in April 2011, the amount provided has grown over the years to total £1,320 per primary pupil in the current financial year and £935 for secondary pupils. A total of £2.5 billion a year is now spent on the premium, over 6% of the £38.8 billion schools budget. The premium is paid for pupils who have been eligible for free school meals over the previous six years or who have been in care. Schools also receive £1,900 for pupils who have been in care but are now adopted or left care under certain guardianship orders. A separate grant of £300 is paid to schools to enable them to support the emotional and social well-being of service children.

More recently, an Early Years' Premium has been introduced for disadvantaged three and four-olds receiving free pre-school education. It will complement the government-funded early education entitlement by providing nurseries, schools, and other providers with up to an additional £300 a year for each eligible child.

Pupil premium funding is available to local-authority-maintained schools, including special schools and pupil referral units (PRUs). This includes voluntary-sector alternative provision (AP), with local authority agreement, special schools not maintained by the local authority (NMSS), academies and free schools, including special and AP academies. It is not available to pupils educated in the independent sector.

1. What do we know?

Recent research by the Sutton Trust and Education Endowment Foundation (The Pupil Premium: Next Steps July 2015) suggest that the pupil premium has enabled schools – including many in areas not traditionally seen as facing disadvantage – to do more to improve the results of their less advantaged pupils. Equally, the report also suggests that whilst many schools have closed the gap there is still much to do. The headline national gap between the percentage of pupils gaining five good GCSEs, including English and Mathematics, for non-pupil premium and pupil premium is barely closing (it was 26.4% and 26.2% in 2011 and 2014). However, the report suggests that this is a relatively poor measure for monitoring the gap since it ignores many improvements.

This is also the case in West Berkshire where, on the face of it, improvements may be seen to have stalled in some areas. The report points out that this threshold measure for 16 year olds cannot take account of pupils who move from an E grade to a D grade or a B grade to an A grade. The report also suggest that, going forward in the new accountability measures, more emphasis should be given to improving outcomes across a range of subjects and increasing rates of progress. (Attainment 8 and Progress 8)

The government is also currently taking more note of a new group of disadvantaged pupils who are in “Families just about managing” and are consulting nationally about how better to identify and support those just falling behind the eligibility threshold. (Schools that Work for Everyone DfE September 2016). Free School meals captures a relatively small number of pupils whose parents have been in receipt of income related benefits, linked to the local labour market in the past six years. This effectively means that if you earn more than £16,190, you will not qualify for Free School Meals. In January this year, 14.3% of pupils were eligible for Free School Meals.

2. West Berkshire Pupil Premium Strategy

In West Berkshire, as a result of the high profile Pupil Premium Strategy, there has been a seismic shift in the attention now paid to pupil premium pupils who form only a very small proportion of the cohort (only 286 pupils in the year 11 cohort in 2016). Each school now has a pupil premium co-ordinator; all teachers can identify who their PP pupils are and the need to raise expectations of their performance; schools

collaborate and share good PP practice through pupil premium networks. In the July 2014 Ofsted report "The pupil premium: an update" West Berkshire was cited as "one of the most improved LAs" in closing the gap between disadvantaged pupils and their peers.

However, the gap is still too wide and these pupils need to improve their outcomes to match their non-PP peers. This remains a priority improvement area and we link and work closely with other LAs with similar issues. The gap in performance between disadvantaged and non – disadvantaged in high performing educational authorities, especially in the South East of England e.g. West Berkshire, Wokingham, Hampshire, Buckinghamshire, Windsor and Maidenhead-is typically greater than national although the percentage of disadvantaged pupils is smaller.

3. Performance Data

Disadvantaged pupils include all pupils entitled to Free School Meals (FSM) in the previous six years. FSM pupils are those currently in receipt of FSM. Both groups are represented in national statistics.

In 2016, good gains have been made in improving achievement for disadvantaged pupils in Early Years Foundation Stage. The number of pupils eligible for free school meals (FSM) in EYFS is very small i.e. 137 pupils out of 2,036 which equates to 7%. The gap between FSM and non FSM has reduced from 32% in 2014 to 28% in 2015 to 20.5% in 2016. This has been a priority improvement area for improvement.

However, more improvement is needed for disadvantaged KS2 eleven year olds (307 pupils disadvantaged; 123 pupils FSM) where in the key indicator of RWM only 31.9% of pupils achieved this measure compared to 38.3% nationally. A mitigating factor is the context of the new assessment arrangements and the unexpected low performance of three large primary schools with high percentages of disadvantaged pupils (14%).

Performance against other LAs in the South East for 16 year olds has improved from very low ranks in previous years. In particular, progress rates for disadvantaged pupils in the Progress 8 measure are in have improved to the second quartile of national performance (rank 57/152).

What is distinctive about West Berkshire disadvantaged pupils is that the cohort is small and the numbers of White British FSM in that group is increasing (40%). White British FSM pupils achieve the lowest grade at GCSE of any main ethnic group nationally.

Disadvantaged pupils from other ethnic groups achieve more highly e.g. Chinese, Bangladeshi and Indian. Several reasons have been offered for the differing performance between ethnic groups, including relative levels of aspiration, socio-economic inequalities and the prominence of particular cultural and curricular norms in education.

Whilst end of key stage outcomes for these pupils remains stubbornly low, as it does nationally, provision for disadvantaged pupils in West Berkshire schools has improved significantly in recent years, especially in the progress the pupils make in their learning. This is evidenced by the consistently favourable comments in Ofsted

inspection reports about the progress of all disadvantaged pupils in school. Ofsted looks more in depth at every year group and can provide a more accurate account of the impact of the school's work for disadvantaged pupils. A school can no longer be judged a "good" school unless PP pupils are achieving well. Currently, 90% of WB schools are judged to be good or better by Ofsted.

4. Pupil Premium support and development in West Berkshire 2016 - 2017

Strategic:

- Annual Pupil Premium strategic plan – progress reviewed regularly
- Key agenda item for School Improvement Adviser (SIA) termly meetings with schools
- Forensic data analysis available to all SIAs to:
 - enable challenging conversations in school visits with headteacher meetings
 - select Schools for KS1 Pupil Premium Project. Schools are working on developing stronger partnerships with parents
 - highlight good achievement
 - enable more focussed support for poorer performing schools
- Regular agenda item for Primary Head Forum and Leadership Forum
- A focus of recent whole service development day
- Key item on agenda for the Vulnerable Groups meeting
- Joint paper written with Public Health

Support and Training:

- Secondary Pupil Premium (PP) Network which meets termly
- Primary Pupil Premium Network which meets termly
- Pan Berks PP lead network
- KS1 Parental Engagement project
- PP Surgeries to discuss paper work
- PP whole school reviews – targeted as required. One third of all West Berkshire Schools have received a Pupil Premium Review
- NQT Training
- Governor training at 2 levels – Introduction to PP, for all Governors and PP Lead Governor
- Berkshire PP Conference – in July 2017
- Website advice

3. Appendices

Appendix A – PP Ofsted comments

Appendix B - LA support and PP impact – Ofsted comments

Appendix C - 2016 KS headlines

Appendix D – SE KS4 2016 Disadvantaged

Appendix A - Pupil Premium Ofsted comments

Inspections are divided by cells, the schools most recent inspection as the top of their section.

Formatting is used for the Ofsted Dates. The most recent inspections are green, yellow are mid, the oldest are red and black. Only the school's most recent inspection date has conditional formatting applied.

Conditional
Section

8's for RI and Good Schools are identified in the judgement column.

Last Update:	25/04/17
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Schools	Date of Inspection	Inspection judgement	Comments on Impact of Pupil Premium
Aldermaston CE Primary	09/06/15 18/09/13	Good RI - Section 8	
Basildon CE Primary	06/12/12	Good	Well-judged initiatives in mathematics – for example, early morning small-group tuition - are raising attainment for slower learners, including for pupils known to be eligible for pupil premium funding. [Governors] ensure that there is efficient deployment of staff and resources, including checking actively how well pupil premium funding is used.
Beedon CE Primary	02/11/16 29/11/11	Good Good	
Beenham Primary	24/06/15	RI	
Birch Copse Primary	29/11/11	Outstanding	
Bradfield CE Primary	04/05/16 23/10/14	Good RI - Section 8	
	03/07/14	RI	Pupils eligible for pupil premium funding generally reach standards above those expected for their age. However, they do not achieve as well as other pupils in the school because until recently, too little attention has been paid to helping them to catch up. Currently, by the end of Year 6, eligible pupils are behind their classmates by about 10 months in reading, four months in writing and six months in mathematics.
	19/03/14	SM - Section 8	
Brightwalton CE Primary	29/06/16	Good	At appropriate intervals, [governors] question the impact of additional support to ensure pupil premium funding is used effectively. Consequently, disadvantaged pupils are making good progress.
Brimpton CE Primary	05/02/14	Good	While some of the very few pupils supported through pupil premium funding are making good progress, a very small number are making less progress, particularly in writing, so that there are gaps of up to three terms between these individuals' attainment and their peers, particularly in English, and gaps of less than a term in mathematics. These individual pupils have either joined the school at a later time to others or they have additional learning needs.
Bucklebury CE Primary	20/01/15	Good	Pupils eligible for the pupil premium are supported well through one-to-one tuition. Many of these pupils are achieving as well or better than their peers and other pupils nationally. [Governors] check that the pupil premium grant is spent on relevant and appropriate activities, and that it makes a positive impact on achievement.
Burghfield St Mary's CE Primary	27/11/12	Good	Following a detailed report on the pupil premium allocation, [governors] approved funding for a family support worker and extra tuition for pupils who have a parent serving in the armed forces and who are underachieving.
Calcot Infant and Nursery	14/05/13	Good	Pupils who are eligible for the pupil premium benefit from one-to-one and small-group tuition, which helps them to make good progress in English and mathematics and successfully closes any learning gaps they might have. This enables them to perform as well as others in the school in reading, writing and mathematics. Governors ensure that statutory duties such as safeguarding are met and that financial resources are managed well. For example, they know how many pupils are eligible for extra funding through the pupil premium, their levels of attainment and the impact of the extra help provided by the money allocated.
Calcot Junior	08/05/13	Good	Pupil premium funding is used well to provide one-to-one support for eligible pupils. Their progress is closely monitored to ensure the support given is effective. The attainment gap between them and their peers is rapidly closing. In 2012, this group of pupils, all entitled to free school meals, appeared to do a lot worse than their peers, but a significant proportion also had special educational needs. They were almost two years behind in English and a year behind in mathematics. Analysis of pupil achievement shows this group of pupils make as good progress as their peers and that the attainment gap is projected to continue narrowing. Pupil Premium is used to support some places at Breakfast Club for eligible pupils. [Governors] ensure the school makes sound financial decisions, such as allocating the pupil premium effectively.
	13/05/15	RI - Section 8	The schools are supported well by local authority advisors and by external consultants, who have a thorough understanding of what is required. A good example of this is the use of the pupil premium (government funding to support disadvantaged pupils) and special educational needs review, carried out by the local authority, to help you to be clear about what is and is not helping to accelerate learning.

<p>Chaddleworth St Andrews CE and Shefford CE Primary Schools</p>	<p>20/01/15</p>	<p>RI</p>	<p>Leaders and managers have used the pupil premium funding in a variety of appropriate ways that are helping to improve the achievement of disadvantaged pupils, although gaps between their achievement and that of their classmates still remain. The funding is effective in providing for pupils' social and emotional development. The governing body minutes show evidence of challenge and governors asking about the impact of spending, such as the sports funding and the pupil premium. However, governors have not been successful in ensuring that pupils supported by the pupil premium funding make the necessary rates of progress to narrow the gap between their attainment and that of others. At times, a significant proportion of pupils entitled to pupil premium support within the relatively small year groups also have special educational needs or have joined the school later than the normal time of entry. Consequently, information about their progress, especially in terms of national test results at the end of Year 6 over the past two years, is influenced by these circumstances and has to be used with caution.</p>
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Chieveley Primary	●	04/11/15	Good	
Cold Ash St Mark's CE Primary	●	06/11/14	Good	There are too few pupils in school who are eligible for support through the pupil premium to make accurate comparisons between their achievement and that of their classmates in school, or with similar pupils nationally. Pupil premium funding is used to good effect to support the small number of disadvantaged pupils and ensure that all pupils have an equal opportunity to succeed. As a result, disadvantaged pupils make good progress during their time at the school.
Compton CE Primary	●	20/03/13	Outstanding	Across the year groups, the rate of progress made by pupils eligible for free school meals broadly matches that of other pupils. This is because the additional funding through the pupil premium is spent effectively on additional teaching time. Typically these pupils reach the expected level in both English and mathematics by Year 6. The proportion doing so is usually better than the national average for this group of pupils, and the gap between their attainment and that of other pupils in the school, based on the average points score, is closing. Governors seek assurance that pupil premium funding is allocated appropriately and that it makes a difference.
Curridge Primary	●	17/09/13	Good	In the most recent national assessments at Year 6 those pupils entitled to support through the pupil premium attained at levels broadly in line with the 2012 national average but around six months lower than other pupils in the school in reading, eight months lower in writing and around two months lower in mathematics. The vast majority of the teaching assistants provide good and, at times, outstanding support for pupils who have special educational needs and those who are known to be eligible for the pupil premium. On visits to the school, governors check on the impact of spending, especially the pupil premium funding, and hold the headteacher and staff to account for raising pupils' achievement.
Downsway Primary	●	27/02/13	Good	Gaps in learning and progress between different groups are closing quickly so that all groups of pupils who are supported through pupil premium funding now make similar progress to their peers in English and mathematics. Although these pupils' average point scores show that their attainment is not as high as that of other pupils in the school, it is higher than for similar pupils nationally in reading and mathematics, but lower in writing. Pupils known to be eligible for pupil premium funding now make similar progress to their peers because of effective use of funding to provide well-planned support.
Enborne CE Primary	●	21/09/16	RI	Leaders have not maintained a sharp understanding of the impact of pupil premium spending on disadvantaged pupils' achievement. Money has been spent on a seemingly suitable range of support such as individual tuition and support for pupils to catch up in reading. However, the impact on disadvantaged pupils' progress has been variable.
Englefield CE Primary	●	15/03/16	Good	
Falkland Primary	●	05/07/16	Good	
Fir Tree Academy	●	25/09/14	Good	The academy has used the pupil premium to fund teachers to work with small groups of pupils to help them achieve higher standards in English and mathematics. In these subjects the gap in achievement between pupils eligible for additional funding and other pupils has closed significantly since 2013 to a point where it is now not discernible.
Francis Baily Primary	●	09/06/16	Good	Pupil premium funding is used appropriately to support disadvantaged children to make accelerated progress. There is a wide range of interventions that are well monitored, and good systems are in place to track progress. [Governors] have a deep knowledge and understanding of how pupil premium funding is used, and monitor the impact of interventions closely.
Garland Junior	●	19/03/14	Good	Those of lower ability and those for whom the pupil premium provides support make more rapid progress. All the different groups of pupils known to be eligible for pupil premium now achieve as well as their peers in the school. They have made accelerated progress and there is now no gap in their performance in English. There is a gap of two terms in mathematics for a few of these pupils in Year 6 but it is closing rapidly in the rest of the school. Higher achieving pupils known to be eligible for pupil premium are three terms ahead of their peers in English and mathematics.
Hampstead Norreys CE Primary	●	26/06/12	Outstanding	
Hermitage Primary	●	10/02/16	Good	The school has spent pupil premium funding effectively. The very small number of pupils who are known to be eligible for free school meals are given academic support and challenge that are tailored to their individual needs and abilities. The school checks their progress carefully, and records show that they do well in the light of their starting points and their particular needs and circumstances. The school targets help for those pupils from armed forces families on helping them make the transition into this school, both socially and academically, and into smoothing their progress if they move on elsewhere. In addition, for all eligible pupils, funding is spent to ensure that they can play a full part in all aspects of school life. Governors make sure that the funding for pupil premium and for enhancing sports provision is spent sensibly. More importantly, they check that the spending has a positive impact on outcomes for pupils.
		23/01/14	RI - Section 8	
		15/10/13	RI	At the end of Key Stage 2 in 2011 and 2012, the few pupils entitled to the pupil premium made less progress than their peers in reading, writing and mathematics by almost two years due, in part, to some having additional complex needs. In 2013, inspection evidence shows that the gaps in attainment in both English and mathematics were beginning to narrow.

Hungerford Primary	●	19/05/16	Good	The school is now more focused on ensuring that the pupil premium funding for its disadvantaged pupils is carefully monitored. The governor responsible for pupil premium is very effective in holding the school to account. This additional funding is also used to ensure that disadvantaged pupils are able to participate in all aspects of school life.
		10/06/14	RI - Section 8	An external review of the pupil premium funding has been undertaken by the local authority and an appropriate action plan written in response. This details sensible actions to address weaker achievement where it occurs; you have secured additional teaching time next term to support these pupils.
		03/03/14	RI - Section 8	Those children eligible for pupil premium funding are still making slower progress than other children because there has been limited attention given to the impact of work with this group thus far. The external review for pupil premium spending has not yet taken place.
		16/01/14	RI	Over time, the governing body has not ensured that the school is held fully to account and that pupil premium money is spent carefully enough to improve quickly pupils' achievements. An external review of the school's use of the pupil premium should be undertaken in order to assess how this aspect of leadership and governance may be improved.
The Ilsleys Primary	●	28/03/17	Good	
		14/09/11	Good	
Inkpen Primary	●	16/10/12	Good	The pupils' premium funding has been well used to provide additional specialist resources to support pupils whose circumstances make them vulnerable in overcoming barriers to their learning.
John Rankin Infant	●	11/03/16	RI - Section 8	Changes in staffing have meant that key tasks to improve leadership and management have not been undertaken rapidly enough. For example, the external review of the use of pupil premium has only recently been completed.
		17/06/15	RI	An external review of the school's use of the pupil premium should be undertaken in order to assess how this aspect of leadership and management may be improved.
John Rankin Junior	●	17/06/15	Good	Pupil premium funding ensures disadvantaged pupils achieve well in most subjects, through carefully chosen programmes of support. Carefully targeted teaching in lessons and skilfully led individual sessions have had clear impact. Although gaps have narrowed in mathematics this year, they are not closing as rapidly as they have in reading and writing where pupils attain as well as other pupils nationally.
Kennet Valley Primary	●	19/04/16	Good	The school has spent pupil premium money effectively. It tailors what it provides to the individual needs and abilities of each eligible pupil. Funding is used to support pupils' academic progress, as well as to enable all of them to take a full part in all aspects of school life. Leaders track the impact of spending very carefully on an individual basis, and modify provision according. Eligible pupils are making good progress as a result.
		12/05/14	RI - Section 8	
		31/01/14	RI	Governors do not challenge leaders well enough about the school's performance and pupil premium spending is not checked carefully to make sure that it is improving pupils' achievement. While governors have reviewed what the pupil premium is spent on, they have yet to evaluate its impact on the achievement of pupils who are eligible for the additional support.
Kintbury St Mary's CE Primary	●	08/07/14	Good	The numbers of pupils eligible for additional support through the pupil premium funds are low, but the school uses the additional resources effectively. A review prompted changes in how the support was being delivered. As a consequence, the gap in the skills and understanding between those eligible pupils and other pupils are now closing more rapidly across the school. In 2013, supported pupils were about two terms behind their peers in English, but had caught up in mathematics.
Lambourn CE Primary	●	29/01/13	Good	Effective use is made of additional funding to teach and support the pupils who are known to be eligible for the pupil premium. Pupil premium funding has been properly planned and allocated. Additional support has been provided. One-to-one tuition is provided to help eligible pupils who are at risk of falling behind in literacy. [Governors] check how the pupil premium funding is spent and the impact the actions have on pupils' achievement.
Long Lane Primary	●	24/03/15	Good	Governors carefully consider all spending, including the pupil premium, and have seen impact in improved outcomes for pupils eligible for this funding.
Mortimer St John's CE Infants	●	09/02/16	Good - short	[Governors] manage finances astutely, including the additional funding for pupil premium and sport.
		13/01/11	Good	
Mortimer St Mary's CE Juniors	●	01/12/16	Good	
		21/11/11	Good	
Mrs Bland's Infant and Nursery	●	06/05/15	Good	Leaders use pupil premium funding effectively to provide support for disadvantaged pupils so they achieve well. In addition to providing support in classrooms, the funding is used to help develop pupils' emotional and social skills. Consequently, these pupils grow in confidence and are better placed to succeed. The governing body monitors the school's finances closely, including the pupil premium and sport funding, to ensure that pupils benefit from the spending.
		11/09/13	RI - Section 8	
		09/05/13	RI	The average points scores of pupils eligible for the pupil premium are below those of other pupils. Pupils eligible for free school meals, including many of the pupils from Gypsy or Romany backgrounds, make adequate progress. The progress that they make is not yet good enough, however, to help them reach the same standards as other pupils. There are early signs that this gap in attainment is beginning to close because of the extra help the school has put in place to support these pupils. This includes small group and individual support sessions. [Governors] know how the pupil premium funding is spent and the impact this is beginning to have.
Pangbourne Primary	●	22/03/17	Good	
		09/07/12	Good	

Parsons Down Infant	●	28/11/16	RI	The pupil premium is used effectively, as demonstrated by the good progress that disadvantaged pupils make. The funds are carefully targeted to provide a range of interventions which meet pupils' specific needs. The 'catch up' reading programme has been particularly successful, with some pupils making up to one year's progress during the three month programme.
		08/02/16	RI - Section 8	
		11/11/14	RI - Section 8	
		09/09/14	RI	[Governors] They are well informed about pupils' progress and are very watchful that additional funding, such as pupil premium and sports funding, is used for the pupils or purposes for which it is intended.
Parsons Down Junior	●	21/10/15	RI - Section 8	
		23/04/15	RI	The executive headteacher and governors use the pupil premium grant well to provide additional adult support for disadvantaged pupils, as well as resources to support their learning and access to the experiences other pupils may have. This has improved the achievement of these pupils.
Purley CE Primary School	●	06/12/16		
		08/02/10	Outstanding	
Robert Sandilands Primary	●	18/05/16	Good	The school monitors the use of pupil premium funding carefully and shows that, overall, the funding is having a positive impact on pupils' rates of progress. For example, in 2015, the funding was used to provide additional teaching support for disadvantaged pupils and these pupils outperformed their classmates in all subjects. Governors carefully monitor the use of additional funding, both the pupil premium and sports grant, to make sure that they improve outcomes for pupils. They are committed to promoting equality of opportunity and ensuring that there are no barriers to learning for disadvantaged pupils.
			RI - Section 8	
		12/02/14	RI	Pupils who are supported by the pupil premium are not always doing as well as other pupils and there are gaps in attainment between this group and other pupils. In 2013, the overall gap in performance between pupils eligible for the pupil premium and other pupils in Year 6 was equivalent to being eight months behind and wider than that in 2012. In 2013, this group of pupils did not do as well as others in reading, writing and mathematics. Currently, the attainment of this group of pupils in Year 6 is closing in mathematics and writing, but is further behind in reading. In lessons observed, pupils who are supported by the pupil premium generally work as well as others. However, the extra support provided for this group of pupils has not yet had the desired effect of boosting progress and achievement.
Shaw-cum Donnington CE Primary	●	12/02/15	Good	
		16/07/14	RI - Section 8	The school should take further action to accelerate the progress of those pupils eligible for extra support through the pupil premium so that they are able to attain higher levels in all subjects and catch up with their peers. It is especially pleasing that pupils' results in mathematics at Key Stage 1 show no gap between those pupils eligible for extra funding through the pupil premium and other pupils.
		21/05/13	RI - Section 8	
		13/02/13	RI	Action has been taken to raise the achievement of pupils eligible for pupil premium funding. The gap in achievement between these pupils and other pupils in the school is closing when measured by average point scores at the end of Key Stage 2 in 2012. School checks show the gap is continuing to close.
Speenhamland Primary School	●	11/05/15	RI - Section 8	The review of governance and how the school uses the pupil premium grant have clearly explained what actions need to be taken to be more effective in these areas. The school is using this information to drive improvements.
		14/01/15	RI	An external review of governance and of the school's use of the pupil premium should be undertaken in order to assess how this aspect of leadership and management may be improved.
Springfield Primary	●	29/11/16	Good	You and your senior leaders make effective decisions to use additional pupil premium funding, for example to provide breakfast club places for pupils whose attendance and punctuality are a cause for concern. This has successfully reduced persistent absence of some disadvantaged pupils and increased their opportunities to learn and make better progress.
		24/11/11	Good	
Spurcroft Primary	●	29/06/16	Good	The pupil premium is used well to improve the outcomes for disadvantaged pupils and those disadvantaged pupils who are most able. The progress of disadvantaged pupils is tracked and monitored carefully. These pupils are provided with timely and effective support, including one-to-one support in specific subjects, to ensure that they achieve well. Leaders ensure that disadvantaged pupils are helped and encouraged to participate fully in all that the school has to offer. Governors are fully aware that additional funding, including the pupil premium, is making a difference to the achievement and lives of the pupils that are supported.
		02/12/14	RI - Section 8	
		17/09/14	RI	[Governors] monitor school finances, which they carefully check, including the pupil premium funding and sports funding.
St Finian's Primary	●	22/11/16	Good	
		16/11/11	Good	
St John the Evangelist CE Infant	●	09/03/16	Good	Pupils entitled to the support from the pupil premium funding generally achieve well. They do well when compared to all pupils nationally. Unusually, for this school, however, few of these pupils reached the higher levels in English and mathematics in Year 2 in 2015. You reasonably expect improvement this year. The funding is carefully and inventively spent.
St Joseph's Catholic Primary	●	19/09/12	Good	
St Nicolas CE Junior	●	12/05/15	Good	

St Paul's Catholic Primary		11/12/12	Good	Pupils who are eligible for the pupil premium progress well, especially in English, as a result of the effective small group work or one-to-one support. They are closing the gaps with all pupils nationally as a result. Pupil premium funding is well planned and allocated to support the pupils who are eligible for it. One-to-one tuition in literacy and numeracy, class support and pastoral support all play a valuable part in supporting these pupils. The school's actions have had a positive impact on these pupils' achievement and on their personal development.
Stockcross Primary		21/02/17	Good	Leaders ensure that the additional pupil premium funding is used effectively to support disadvantaged pupils to make similar progress to their peers.
		22/03/12	Good	
Streatley Primary		11/03/14	Good	The inclusion manager keeps a close eye on all groups of pupils and ensures they receive the correct degree of support. For example, the very few pupils supported through the pupil premium receive additional help that is individually tailored to meet their needs. This well-considered allocation of funds has had a notably positive effect on these pupils' performance in school.
Sulhamstead and Ufton Nernet CE Primary		12/09/12	Good	The very few pupils that are in receipt of pupil premium funding achieve well in both English and mathematics. Their progress is tracked carefully and reviewed at regular intervals to ensure that their progress matches that of other pupils. Careful attention is paid to the distribution of additional resources including for disabled pupils and those with special educational needs and also the limited amount of pupil premium funding provided. Deployment, both of staff and learning resources, is effective.
Thatcham Park CE Primary		15/06/16	RI	Effective use of pupil premium funding is beginning to have a positive impact on closing the achievement gaps between disadvantaged pupils and other pupils. This is improving the equality of opportunity for these pupils.
		21/10/14	RI - Section 8	Governors continue to monitor the work of the school closely. For example, they check carefully on the impact of spending of the pupil premium, which is very successful in supporting good progress for a number of individual pupils eligible for free school meals.
Theale CE Primary		17/10/12	Outstanding	All pupils, including those who are eligible for pupil premium, make excellent progress. This is because rigorous checking of individuals' progress pinpoints gaps in learning, and teachers then ensure that all tasks and activities are carefully matched to pupils' needs. This supports their excellent learning and achievement. [Governors] make highly effective use of performance management to continuously improve school outcomes for pupils, including for those known to be eligible for the pupil premium
Welford and Wickham CE Primary		09/03/09	Outstanding	
Westwood Farm Infant		09/06/11	Outstanding	
Westwood Farm Junior		15/03/17	Good	Regular meetings with teachers focus on pupils who are not achieving as well as they should... and the pupil premium leader now also attend these meetings. The school's pupil premium strategy is much improved. It now includes a sound rationale for each element of the proposed spending for the year, with clear expectations for success.
		10/12/14	RI - Section 8	
		04/11/14	RI	Every disadvantaged pupil has an individual achievement plan detailing how they will benefit from the pupil premium, and these plans are monitored by the senior member of staff with responsibilities for inclusion, and a nominated governor. As a result, the achievement of disadvantaged pupils is improving, but steadily rather than rapidly, and currently faster in English than in mathematics. Appropriately close attention is paid to the performance of disadvantaged pupils, and governors make sure that details are published on the school website about how the pupil premium is spent, and its impact.
Whitelands Park Primary Academy		30/11/16	Good	The governing body vigilantly checks that additional funding is having the desired impact on disadvantaged pupils' outcomes. Where governors feel it is not, funding is re-allocated to projects that they assess as having the potential for deeper impact on pupils' outcomes. A good example is the challenge governors provided to the school for spending pupil premium funding on assisting some families in buying school uniform.
		02/10/13	4 - Section 8 (Not academised)	Governors have comprehensive information about the impact of pupil premium funding. Since the previous inspection visit, attendance has improved, particularly for those pupils known to be eligible for the pupil premium. The acting headteacher has carefully analysed progress data and identified groups of pupils who are underachieving. She realises that there is more detailed work to do with comparing data class by class and analysing the progress of pupils eligible for the pupil premium. The interim executive board rightly realises that there needs to be a more rigorous procedure for managing teachers' performance and for holding school leaders to account for the results of those pupils eligible for the pupil premium.
		23/05/13	4 - Section 8 (Not academised)	The school has rightly focused on improving the progress of those pupils known to be eligible for the pupil premium a successful mentoring scheme has been introduced which has had a positive impact on improving pupils' attendance and increasing parents' involvement in the school. The local authority has arranged potentially effective support that the school has not drawn upon with the necessary urgency. A LLE has been allocated to the school to improve leadership, teaching and the management of pupils' behaviour. The local authority statement of action is fit for purpose.
		05/02/13	Inadequate (Not academised)	Governors have comprehensive information about the impact of pupil premium funding, the quality of teaching and decisions about teachers' pay. The pupil premium funding is used to support small groups of pupils in specific areas in which their skills are weak, or for individual support. However, as yet the school cannot show enough impact of this funding on achievement. Those known to be eligible for the funding are not consistently making better progress and therefore the funding is not being used effectively. [Governors] have limited understanding of how pupil premium funding has been used to accelerate the progress of those pupils eligible and therefore have not held senior leaders or teachers to account for their performance.

The Willows Primary		05/12/13	Good	The achievement of pupils who are eligible for the additional funding through the pupil premium is also good for similar reasons. At the end of Key Stage 1 pupils are about a term behind their peers, but by the end of Key Stage 2 they have caught up well and are above similar pupils nationally. [Governors] monitor carefully the way that pupil premium and sports funding is used and they know that it is making a difference to pupils' achievement.
The Winchcombe Primary		09/11/16	Good	The pupil premium grant is used effectively. There is clear evidence that pupils who are disadvantaged are, on average, making more rapid progress than their nondisadvantaged peers. Teachers know who their disadvantaged pupils are and plan appropriately to make sure that they make rapid progress.
		29/09/11	Good	
Woolhampton CE Primary		03/12/14	Good	
Yattendon CE Primary		26/09/13	Good	Pupils eligible for the pupil premium are not making progress at a fast enough rate to close the gap with the other pupils. The few pupils eligible for the pupil premium are generally making progress at a similar rate to other pupils nationally in English and mathematics, although their attainment remains slightly behind their peers in school. However, caution must be exercised as numbers are so small. In 2012 there were no pupils in Year 6 eligible for the pupil premium.
Hungerford Nursery		04/11/16	Outstanding	All disadvantaged children receive support that matches their needs closely, including the most able disadvantaged. Consequently, the early years pupil premium is spent extremely well.
		04/12/12	Outstanding	
Victoria Park Nursery		10/01/17	Outstanding	
		20/09/12	Outstanding	
Denefield School Academy		10/06/14	Good	Good use is made of the additional funding to support students known to be eligible for the pupil premium. As a result, in 2013 their progress in English and mathematics was similar to that of all other students in the school and much higher than that for similar students nationally. The gap between their attainment and that of other students has closed rapidly to just under a third of a grade in English and just over a third in mathematics. Based on the school's own reliable data, that gap is set to close still further this year.
		08/12/14	RI - Section 8	
John O'Gaunt		24/09/14	RI	An external review of governance and the school's use of the pupil premium should be undertaken in order to assess how this aspect of leadership and management may be improved.
Kennet School Academy		12/05/16	Outstanding	Governors check the use and impact of the pupil premium funding, and the provision for pupils who have special educational needs. Regular meetings and visits to school enable governors to hold the school to account for all aspects of provision including safeguarding, pupil premium funding and the support for pupils who have special educational needs or disability. Leaders make very good use of pupil premium and catch-up funding to support pupils and ensure that they catch up with their peers.
Little Heath School		15/07/14	Good	
Park House Academy		15/03/16	Good	Leaders have made good use of pupil premium funding over time. As a result, gaps in achievement between these pupils and others in the school and nationally have narrowed significantly. Increasingly, disadvantaged pupils make strong progress.
St Bartholomew's Academy		02/12/09	Good	The school now makes much better use of the pupil premium funding. Provision now includes small-group and individual support in English and mathematics as well as funding for necessary equipment. The funding is also used to ensure that all eligible students can benefit fully from educational visits and activities that take place outside the usual school day. Governors have been vigilant in checking that additional funding such as the pupil premium is used effectively and they monitor its impact closely. They have challenged the school's leaders to demonstrate greater impact of this funding.
The Downs School		07/06/13	Outstanding	Students who are eligible for pupil premium funding join the school with attainment which is much lower than that of most students. In 2012, the gap in English and mathematics between their attainment and that of their peers was more than a grade. The school's interventions are ensuring that they are making progress at a faster rate than similar students nationally, and that the gap is currently closing to less than a grade. Governors are aware of how the pupil premium funding is allocated and its impact on standards.
The Willink School		07/02/14	Good	Consequently, students eligible for the pupil premium make at least as good progress as their peers. Students who are eligible for the pupil premium are well known by their teachers and by school leaders. In 2012 the gap in attainment between these students and their peers was approximately one and a half GCSE grades in English and two and a half GCSE grades in mathematics. However, students are now making good progress and in 2013 the gap was reduced to approximately one third of a grade in English and half a grade in mathematics.
Theale Green Academy		11/06/15	RI	
Trinity School Academy		19/01/11	Good	The school makes good use of its pupil premium funding. Eligible students benefit from enhanced careers advice, including in the sixth form, as well as small-group teaching in English and mathematics and individual mentoring. A summer school provided for these students when they are preparing to join the school in Year 7 is very effective. As a result of this variety of support, nearly two thirds of students in Year 11 have advanced three or more levels of progress in both English and mathematics. In 2013 the progress made by these students was less than that of other students in the school but above national averages. Their attainment in English was about half a grade less than that of other students in the school, and in mathematics it was over one grade less.
Alternative Curriculum		06/02/15	Good	The school makes very good use of its pupil premium funding and as a result eligible students achieve well.
Reintegration Service		17/06/14	Good	The small amount of additional funding received from the pupil premium is used effectively. Most goes to support extra one-to-one support sessions, or to obtain additional technology such as tablet computers or electronic book readers which help students become more engaged in reading. Individuals who receive additional support make progress in English and mathematics that is at least in line with others. They may well not be with the service long enough to show accelerated progress.

Brookfields Special School		09/03/16	Outstanding	
The Castle School		08/10/14	Outstanding	Pupils who are eligible for additional government funding, including pupil premium and 'catch-up' funding, make equally good progress. The school's detailed tracking records clearly show that there are no differences in the attainment of these pupils in English or mathematics, to the rest of the school and they achieve more highly than pupils nationally with similar learning disabilities.

Appendix B - LA Support Ofsted comments

Inspections are divided by cells, the schools most recent inspection as the top of their section. Conditional Formatting is used for the Ofsted Dates. The most recent inspections are green, yellow are mid, the oldest are red and black. Only the school's most recent inspection date has conditional formatting applied. Section 8's for RI and Good Schools are identified in the judgement column.

Conditional

Last Update:	25/04/17
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Schools	Date of Inspection	Inspection judgement	Comment of Impact of LA Support
Aldermaston CE Primary	● 09/06/15	Good	The local authority has supported the school well in the process of improvement.
	18/09/13	RI - Section 8	Following the previous inspection the local authority sensibly increased the amount of support available to the school. They also allocated the school a new school improvement adviser. This adviser is providing helpful leadership and management advice and they are beginning to broker the available additional support to help drive improvement.
Basildon CE Primary	● 06/12/12	Good	The school has benefited from timely support from the local authority, especially contributing to the middle leaders' initiatives in English and mathematics.
Beedon CE Primary	● 02/11/16	Good	Officers from the local authority and diocese provide wise counsel to school leaders. Appropriate support, including the services of a national leader of education, have helped steer the school through some challenging times. As a result, the school continues to flourish and standards continue to rise.
	29/11/11	Good	None
Beenham Primary	● 24/06/15	RI	The local authority has given a sound level of support to the school. They understand the impact the high turnover of staff has had on the school. They are currently exploring with the school and within the local authority how to address issues to do with teacher recruitment in the area.
Birch Copse Primary	● 29/11/11	Outstanding	None
Bradfield CE Primary	● 04/05/16	Good	None
	23/10/14	RI - Section 8	The local authority is very knowledgeable about the school as the advisor has only recently relinquished her role as Chair of the IEB. This is helpful as the authority has a clear view of which support will be most useful to leaders. Work started at the end of the summer term with a helpful review of teaching and learning, involving checks on the quality of teaching alongside the newly appointed headteacher. The school is receiving robust support as it has only recently been removed from special measures. Progress meetings are held every six weeks to ensure the school continues to improve. Checks to ensure the accuracy of teachers' judgments are useful, as is support for the two newly qualified teachers.
	03/07/14	RI	The local authority has an accurate view of the school's strengths and weaknesses. It has provided well-targeted support this year by arranging for the executive headteacher to help the school and checking carefully the accuracy of teachers' assessments of pupils. A recent detailed review with senior leaders identified what needs to happen next. The local authority has appropriate plans to support and challenge the school to improve further.
	19/03/14	SM - Section 8	The local authority has ensured continuity for the school by helping to fund the support from the executive headteacher and by standing back to allow her to lead the improvement work. Both the local authority and the diocese continue to invest a significant amount of officer time as members of the IEB. The benefits are twofold. They bring expertise and experience to the IEB and their membership gives them a detailed picture of how the school is performing. However, the local authority has rightly taken the recent decision to replace the school improvement adviser on the IEB with another officer to ensure a clearer distinction between the two roles.
Brightwalton CE Primary	● 29/06/16	Good	You work closely with the local authority to challenge families of pupils with lower attendance.
Brimpton CE Primary	● 05/02/14	Good	The local authority has provided support to the school in relation to the quality of teaching but, as the school has improved, this support has become more light touch.
Bucklebury CE Primary	● 20/01/15	Good	Both the local authority and the diocese have demonstrated good support for the school and worked with leaders to facilitate improvements. Their on-going support will be valuable in the school's continuing journey of improvement.
Burghfield St Mary's CE Primary	● 27/11/12	Good	The local authority appropriately provides light touch monitoring and support. This is because it recognises that the school has the capacity to build successfully upon its existing strengths.
Calcot Infant and Nursery	● 14/05/13	Good	The local authority provided instrumental support when the federation between the two schools began, but since then has provided 'light-touch' support for this school, based on its performance and the good-quality leadership of headteacher.
Calcot Junior	● 08/05/13	Good	The local authority recognises the clear improvements that have been brought about at the school and provides appropriate support through training for staff and governors.
Chaddleworth St Andrews CE and Shefford CE Primary Schools	● 13/05/15	RI - Section 8	The schools are supported well by local authority advisors and by external consultants, who have a thorough understanding of what is required. A good example of this is the use of the pupil premium (government funding to support disadvantaged pupils) and special educational needs review, carried out by the local authority, to help you to be clear about what is and is not helping to accelerate learning. It is positive that the local authority have also secured funding for a National Leader of Education (a government programme which utilises the skills of headteachers of outstanding schools) to be associated with the school.

		20/01/15	RI	The local authority provides helpful advice and additional training, including training for governors.
Chieveley Primary	●	04/11/15	Good	The local authority has provided useful support, honing in sharply on aspects of school performance that require development. For example, an adviser from governor services is supporting the governing body in developing its skills and expertise. In recent times, the local authority has used the school to host a range of training for other schools and governors.
Cold Ash St Mark's CE Primary	●	06/11/14	Good	The local authority has provided effective support and advice to help the school improve pupils' achievement and to develop governors' skills. Rightly, the local authority's support recognises that the school is able to direct its own improvement.
Compton CE Primary	●	20/03/13	Outstanding	The local authority has given very good support to the school's leaders. It now, rightly, acknowledges that the school's leadership is capable of continuing to sustain high standards with the minimum of support.
Curridge Primary	●	17/09/13	Good	Additional support is provided by the local authority which recognises that school only requires a light touch approach as it has demonstrated very clearly the ability to bring about improvement through its own efforts. Governors make good use of the training offered by the local authority and independent providers to improve their skills.
Downsway Primary	●	27/02/13	Good	Strong support from the local authority has helped the quality of the checks the school carries out on its effectiveness to improve. As a result, leaders have focused relentlessly on key priorities and improved the school's overall effectiveness. Recent support from the local authority has ensured that the school's self-evaluation and checks on its effectiveness have also improved and this has enhanced the quality of feedback that teachers receive.
Enborne CE Primary	●	21/09/16	RI	The local authority and the diocesan education board provide helpful support and advice. Both have carried out reviews of teaching which have helped governors understand key weaknesses and recognise that areas for attention were not being tackled well enough. The local authority's recent move to bring in fresh leadership and governance expertise was much needed. As a result, the school is improving quickly.
Englefield CE Primary	●	15/03/16	Good	You have secured effective support from the local authority to build the leadership skills of teachers.
Falkland Primary	●	05/07/16	Good	Drawing on helpful support from local authority advisors, you have ensured that teachers have made the changes and this has led to better rates of progress in mathematics, particularly across key stage 2. Therefore, you are working closely with the local authority to challenge and support families to achieve improvements.
Fir Tree Academy	●	25/09/14	Good	
Francis Baily Primary	●	09/06/16	Good	The local authority has provided good support for the school. Staff and governors have attended many courses run by the authority to support improvement.
Garland Junior	●	19/03/14	Good	The local authority provides regular support for all its schools. It has assisted the leadership of this school in raising the achievement of pupils and is confident in the school's ability to continue this.
Hampstead Norreys CE Primary	●	26/06/12	Outstanding	None
Hermitage Primary	●	10/02/16	Good	The local authority provides good support to the school. Governors and senior staff value the extra help they have been given in providing training, which has all been centred on raising the quality of teaching and learning. Regular visits to the school help leaders to validate their own judgements, and challenge and support them in improving the quality of education.
		23/01/14	RI - Section 8	Support from the local authority started before the inspection and played a significant part in attracting and appointing the deputy headteacher as well as beginning to raise pupil standards. Further training for teachers on how children learn effectively has also been beneficial.
		15/10/13	RI	The local authority has been very involved with the school, supporting senior leaders and the development of good practices across the school. Governors have attended local authority training which has helped them form an accurate view of the school's performance and the quality of teaching. With the support of the local authority, they lead the headteacher's performance management and have given her robust targets, attempting to ensure equal opportunity for all.
Hungerford Primary	●	19/05/16	Good	The local authority has worked in close partnership with the school. It knows the school well and has been able to judge accurately the progress and improvement the school has made. The local authority has been vigilant in supporting the school. It recognises that the school is now in a position where it can continue its journey of improvement with greater independence.
		10/06/14	RI - Section 8	With the support of the local authority you have focused keenly on improving teaching and learning. An external review of the pupil premium funding has been undertaken by the local authority and an appropriate action plan written in response. The local authority's support for you and the school is strong and well-directed. Appropriate levels of training and resources have been provided and the school has benefited from high levels of challenge and monitoring from the school improvement partner. Some useful visits to other schools have been undertaken; more would be productive so that teachers can see as much good and outstanding teaching as possible.
		03/03/14	RI - Section 8	The local authority is supporting the school effectively. The School Improvement Advisor meets with the headteacher every three weeks to assess improvements in teaching and learning and has already carried out a teaching and learning review. Joint observations with local authority officers have helped you and the senior leaders to identify further areas for improvement in teaching. The local authority has a good knowledge of the school and has identified precisely what needs to improve.
		16/01/14	RI	The local authority has not provided timely and effective support, until fairly recently, to effect brisk change. It is now more effective and matched carefully to the needs of the school. It has enlisted a Local Leader in Education to help review key aspects of school performance and training. Their regular monitoring visits have had a proven impact on supporting recent improvements in the quality of teaching.

The Ilsleys Primary	●	28/03/17	Good	
		14/09/11	Good	
Inkpen Primary	●	16/10/12	Good	The local authority provides effective support, in particular to the headteacher. For example, support in analysing data concerning pupils' progress has resulted in a much clearer understanding of how to use data more effectively to raise standards.
John Rankin Infant	●	11/03/16	RI - Section 8	To further strengthen leadership, governors acted on the advice of the local authority and appointed a local leader of governance as Chair of the Governing Body. The local authority has provided considerable assistance to the school to increase the effectiveness of leadership and management. This has included supporting leaders and securing additional leadership after the previous executive headteacher left. The local authority has maintained a close eye on the school's progress and provided further resources where necessary. For example, the local authority has recently secured an external adviser to accelerate work to improve teaching and learning.
		17/06/15	RI	The local authority has rightly provided closer support for the school in recent times because of the high proportion of new and less experienced staff. Effective training for senior and middle leaders has helped to bring about positive developments in the school.
John Rankin Junior	●	17/06/15	Good	Local authority support is effective. Visits to check information about pupils' progress and attainment and look at samples of pupils' work help leaders to ensure they are accurate in the predictions they make about future achievement. Support brokered from external consultants and partnership schools meets the school's needs well.
Kennet Valley Primary	●	19/04/16	Good	The governing body has transformed its practice and, with good support from the local authority, has played a major part in driving the improvements to provision. The local authority has provided strong support to help the school move forwards during difficult circumstances. Training for staff, help with leadership and management, and in dealing with difficult staffing issues, have all been valued by the school. Governors have also appreciated the support and guidance they have received.
		12/05/14	RI - Section 8	Advisors from the local authority have provided useful support for this work. The local authority has a good understanding of the school's strengths and areas for development. It has provided useful support for the development of the planning and teaching of mathematics. The Early Years Advisor has given effective guidance in setting priorities for the planning and assessment of phonics.
		31/01/14	RI	The local authority is aware of the areas where the school requires improvement and provides effective support. It has recently supported school leaders in checking the quality of teaching and learning and has provided appropriate guidance about areas for improvement. Governors are ambitious to see improvements and have made good use of training, through the local authority, to increase their skills in order to provide greater challenge to school leaders.
Kintbury St Mary's CE Primary	●	08/07/14	Good	The local authority has provided the school with a good level of support. This has helped the school make the necessary improvements. The local authority has provided good support to the school over the last two years. It has assisted the school in its efforts to address the points in its plans for the future by providing training for staff and the governors. It has provided challenge through a process of review and check on the work of the school.
Lambourn CE Primary	●	29/01/13	Good	Other key leaders, members of the governing body and the local authority have played a valuable part in improving the school. The local authority has effectively checked how well the school is doing and has provided considerable support in helping the school move forward. Senior leaders and advisers from the local authority observe classroom practice and provide constructive feedback to teachers.
Long Lane Primary	●	24/03/15	Good	The local authority has been strongly involved in supporting the school since the last inspection. Their challenge and guidance has helped inform the changes that have proved to be effective, particularly in supporting recently appointed middle leaders.
Mortimer St John's CE Infants	●	09/02/16	Good - short	
		13/01/11	Good	
Mortimer St Mary's CE Juniors	●	01/12/16	Good	
		21/11/11	Good	
Mrs Bland's Infant and Nursery	●	06/05/15	Good	The local authority has provided effective support and guidance to the school since the last inspection. This has been useful and constructive in supporting the improvements made.
		11/09/13	RI - Section 8	School leaders have worked closely with the local authority to follow-up on absences and to encourage parents to send their children to school, especially those groups of pupils whose attendance has been low. School leaders and governors have worked closely with the local authority to resolve personnel issues and make staff appointments. The local authority regularly monitors the progress of the school. Local authority consultants have successfully helped school leaders to improve pupil attendance and behaviour. They have also helped to check the accuracy of the assessment of pupils' progress so that school leaders have a more accurate picture of pupils' starting points at the beginning of the school year.
		09/05/13	RI	The local authority has provided a range of effective support since the previous inspection. This has helped the school improve, for example through supporting the improvement of teachers' planning and making sure that teachers' marking is accurate. The local authority has monitored the progress of the school regularly.
Pangbourne Primary	●	22/03/17	Good	Along with the governors and the local authority, leaders have an accurate and realistic view of how well the school is doing.
		09/07/12	Good	

Parsons Down Infant	●	28/11/16	RI	Under the guidance of the new chair of the governing body, with the support from the local authority, several new, appropriately skilled, governors have been appointed.
		08/02/16	RI - Section 8	The local authority has provided very effective support to the school over a sustained period. The current executive headteacher arrangements were brought about by the local authority's involvement. Similarly, the local authority ensured an experienced governor is now on the governing body and taking a lead as vice-chair. However, the local authority also have a part to play in the safety of the site and, in this case, they have not provided sufficient help and guidance to the school.
		11/11/14	RI - Section 8	The local authority knows your school well. Officers identified the likelihood it would be judged to require improvement last year and supported you in a thorough review to pinpoint what needed to improve. They have committed additional support for the school this year, although you and officers have not yet discussed exactly how this will be used. Importantly, they will monitor closely the progress of both schools in the partnership.
		09/09/14	RI	Local authority support for the school is regular, relevant and helpful. The authority gives good support to develop leadership because it recognises that improvement is needed.
Parsons Down Junior	●	21/10/15	RI - Section 8	The school is now receiving effective challenge from the local authority. School improvement advisers have accurately evaluated the strengths and weaknesses of the school. Support offered by the local authority has had limited impact so far.
		23/04/15	RI	The school is now receiving effective challenge from the local authority. School improvement advisers have accurately evaluated the strengths and weaknesses of the school. Support offered by the local authority has had limited impact so far.
Purley CE Primary School	●	06/12/16		
		08/02/10	Outstanding	
Robert Sandilands Primary	●	18/05/16	Good	The school has an effective relationship with the local authority and support has been particularly useful in helping to improve the quality of governance and checking the accuracy of leaders' judgements.
		14/05/16	RI - Section 8	The local authority has a clear understanding of the strengths of the school as well as the challenges it faces. A local authority advisor has provided good advice for writing and refining the school improvement plan. Senior leaders have benefited from carrying out joint lesson observations with local authority advisors which have confirmed leaders' understanding of the features of good and outstanding teaching. The governing body continues to benefit from useful support and training from the local authority's governor services advisor who has helped to identify its strengths and areas for development.
		12/02/14	RI	A local authority representative regularly visits the school.
Shaw-cum Donnington CE Primary	●	12/02/15	Good	The local authority and the diocese provide very good support to school leaders. They help the school to improve through regular visits which the school finds both supportive and challenging. The local authority has provides good additional support to the school through the training it offers for leaders and other school staff.
		16/07/14	RI - Section 8	The school has made the most of the support offered from the local authority. A well-planned range of support has been provided, including a school improvement advisor, who has guided you with monitoring teaching. A school improvement partner also provides mentoring support and has helped you enhance your day-to-day leadership skills. Specialist support with improving achievement in mathematics has been particularly valuable. Similarly active support with improving pupils' achievement in writing would be of benefit to the school.
		21/05/13	RI - Section 8	The local authority had identified the school as a high priority before the previous inspection and has provided a range of support, including a leadership programme and mentor for the headteacher. The school is part of a mathematics network which has provided good opportunities for sharing good practice. I recommend that this support continues.
		13/02/13	RI	The local authority has provided good support to the new headteacher and the school.
Speenhamland Primary School	●	11/05/15	RI - Section 8	The local authority provides relevant and useful support. The review of governance and how the school uses the pupil premium grant have clearly explained what actions need to be taken to be more effective in these areas. The school is using this information to drive improvements. Reports from local authority advisors provide accurate feedback about lessons and work in books, but the school is not acting upon this information as quickly as it should.
		14/01/15	RI	The local authority has provided helpful support to the school, including the development of the governing body and brokering support for the school's leadership team.
Springfield Primary	●	29/11/16	Good	
		24/11/11	Good	
	●	29/06/16	Good	The school has a good relationship with the local authority and has benefited from well-targeted challenge and support. This has been particularly useful in helping to improve the quality of teaching, and sharpening the accuracy of leaders' assessment of progress against key priorities.
Spurcroft Primary	●	02/12/14	RI - Section 8	The local authority has increased the level of support it provides since the inspection. A new improvement adviser is linked to the school.
		17/09/14	RI	There is strong staff morale and the local authority has justifiable confidence in senior leaders to make the necessary improvements. The local authority conducted a review of the school in October 2013. However, it has not monitored closely enough the actions leaders are taking to improve the school. As a result, there has been a limited impact on improving standards. Checks made by the local authority confirm that teachers' assessment judgements are reliable.

St Finian's Primary	●	22/11/16	Good	The local authority provides useful challenge and support that keep leaders focused and hold them to account. You and your governors make good use of training that supports the school's work and develops staff skills further. This helps to maintain the quality of provision.
		16/11/11	Good	
St John the Evangelist CE Infant	●	09/03/16	Good	The local authority and the diocese both support the school helpfully.
St Joseph's Catholic Primary	●	19/09/12	Good	The senior leadership group has benefited from successful support provided by the local authority, particularly in the designing of specific targets for improvement and the subsequent checking of their implementation. This has led to systems being much more rigorous and also for teachers being held to account for their pupils' progress.
St Nicolas CE Junior	●	12/05/15	Good	The local authority has provided good support in aiding improvement since the last inspection. For example, it has provided targeted training for teachers, leaders and managers and governors.
St Paul's Catholic Primary	●	11/12/12	Good	The school's performance is consistently good, so light touch support from the local authority has been appropriate.
Stockcross Primary	●	21/02/17	Good	Helpfully, leaders work with another local school and the local authority to check the accuracy of teachers' assessments of pupils' learning.
	●	22/03/12	Good	
Streatley Primary	●	11/03/14	Good	Staff and members of the governing body work collaboratively to meet the school's long-term goals. In this the school receives well-judged and valuable support from the local authority.
Sulhamstead and Ufton Nervet CE Primary	●	12/09/12	Good	The local authority supports the school well. Regular monitoring meetings are supplemented by the school's purchase of additional support. This included a very helpful review of teaching and learning carried out in November 2011.
Thatcham Park CE Primary	●	15/06/16	RI	
Theale CE Primary	●	17/10/12	Outstanding	The local authority provides very light touch support for this outstanding school.
Welford and Wickham CE Primary	●	09/03/09	Outstanding	
Westwood Farm Infant	●	09/06/11	Outstanding	
Westwood Farm Junior	●	15/03/17	Good	The local authority has provided helpful and timely support throughout the school's improvement journey. Regular visits to the school by the linked local authority officer have helped ensure the school is on track to become a good school. The local authority reviews of pupil premium and special educational needs spending, carried out in the summer of 2016, were particularly helpful. These provided a clear steer for new leaders joining the school. Leaders are very appreciative of the support provided to get the school's information technology systems up to date and fit for purpose. Governors value the training they access from the local authority governors services team.
		10/12/14	RI - Section 8	The local authority provides very good support for the school. It brokered valuable support from a Local Leader of Education to strengthen leadership development, and local authority consultants work with subject advisers and teachers to develop teaching and learning in mathematics and English. A school improvement adviser from the local authority plays an important role in the regular meetings to review pupils' achievements. The executive headteacher orchestrates this support very well, to make sure that it matches the priorities identified in the school development plan.
		04/11/14	RI	The local authority supports the school well. In particular, the support and training given to the governing body has made a significant impact and has helped them to challenge underperformance more robustly. The local authority has brokered your work as acting executive head for three days a week and is offering effective training to teachers. The school improvement adviser knows the school well, and is confident in the capacity of current leaders to ensure that Westwood Farm Junior becomes a good school quickly.

Whitelands Park Primary Academy	●	30/11/16	Good	
		02/10/13	4 - Section 8	Teachers' assessment of pupils' progress in Key Stage 1 is now much more accurate, following some useful training from the local authority. Some judgements of teaching during the summer term were too generous and gave some teachers a false sense of security, making them doubt the sound advice they had been given by the local authority and the local leader of education. The acting headteacher, governors and the local authority advisors all correctly identify that all members of the school staff need to adopt a team approach to bring about the necessary rapid improvements to the school. The local authority and the LLE have provided good strategic and practical support for the school.
		23/05/13	4 - Section 8	The local authority statement of action demonstrates that it understands the urgency with which change has to take place at the school. The statement of action includes ambitious targets with realistic timescales and milestones and it is clear who is responsible for ensuring that improvements are made. Progress meetings, chaired by the local authority joint principal adviser, are held every six weeks and are a useful way of holding the school to account for its progress.
		05/02/13	Inadequate	The school makes effective use of the local authority's unit to help a very small number of pupils who need support with behaviour. Pupils make appropriate progress in understanding how to control their behaviour through this provision. Leaders and managers have not done enough to improve teaching and achievement, despite support from the local authority. For example, although support from the local authority has helped the school to improve the systems to track pupils' progress, leaders do not analyse assessment information in enough detail to identify differences in the progress of groups of pupils. As a result plans are not sharp enough to lead to rapid improvement. Working with the local authority, governors have supported the headteacher in the elimination of the school's financial deficit and now have a balanced budget.
The Willows Primary	●	05/12/13	Good	The local authority provides an appropriate level of support. The good practice in the school is used to support other schools and the headteacher's leadership skills are recognised through her role as a National Leader of Education.
The Winchcombe Primary	●	09/11/16	Good	Support from West Berkshire local authority is proportionate and useful. The school improvement partner knows the school well. Recognising the strength in leadership and management, she has rightly continued to provide 'light touch' support and challenge. Opportunities to moderate their new assessment systems facilitated by the local authority have been well utilised by leaders.
		29/09/11	Good	Procedures to ensure pupils with special educational needs and/or disabilities make good progress are well supported by a wide range of services provided by the local authority and other agencies.
Woolhampton CE Primary	●	03/12/14	Good	The local authority has provided some good support since the last inspection through a local leader in education. This has helped develop specific support in mathematics.
Yattendon CE Primary	●	26/09/13	Good	The school has received support from the local authority in the last year as the headteacher was new to the post. In addition, the school requested a supported self-review from the local authority and found this both rigorous and informative in helping them with strategic planning.
Hungerford Nursery	●	04/11/16		The local authority recognises that the school has many strengths. Recently the school improvement advisor provided helpful advice to improve governors' oversight of the school development plan. The local authority has made some use of your expertise, enabling you to work with some other schools. Nevertheless, they rightly recognise that leaders could share their skills and knowledge more widely for the benefit of all.
		04/12/12	Outstanding	The light touch support from the local authority has been because of previously high attainment and progress.
Victoria Park Nursery	●	10/01/17	Outstanding	
		20/09/12	Outstanding	The local authority provides very effective support for the school which impacts positively on school improvement. In addition, it uses the Nursery as a model of good practice and a member of the school's senior leadership team supports other Early Years settings within the authority.
Denefield School Academy	●	10/06/14	Good	
John O'Gaunt	●	08/12/14	RI - Section 8	Leaders and the local authority have provided a range of well-targeted training for teachers focusing on higher levels of challenge and pace in lessons. This, in addition to an increasing amount of peer observation and sharing of good practice, is beginning to improve the quality of teaching. The local authority (LA) is providing good support to the school. Formal, termly review meetings are supplemented by more regular visits to the school by the improvement officer. A lead practitioner in mathematics has been provided by the LA, and useful coaching work has been undertaken with middle leaders.
		24/09/14	RI	
Kennet School Academy	●	12/05/16	Outstanding	
Little Heath School	●	15/07/14	Good	The local authority has been proactive in supporting the school in its improvement work and this has been welcomed.
Park House Academy	●	15/03/16	Good	
St Bartholomew's Academy	●	02/12/09	Good	
The Downs	●	07/06/13	Outstanding	The local authority supports the school with its identified improvement priorities. It provides a customised external view of the school's progress against agreed priorities and national measures.
The Willink	●	07/02/14	Good	The local authority has supported the school effectively in its plans to raise achievement and improve the quality of teaching.
Theale Green Academy	●	11/06/15	RI	

Trinity School	<i>Academy</i>	●	19/01/11	Good	
Alternative Curriculum		●	06/02/15	Good	The local authority support, since the last inspection, has been timely, appropriate and of good quality.
Reintegration Service		●	17/06/14	Good	The local authority remains the responsible body for this pupil referral unit. It supported training for members of the management committee and they have taken on greater responsibility for the service. This has allowed the local authority to develop a new, arms-length working relationship.
Brookfields Special School		●	09/03/16	Outstanding	
The Castle School		●	08/10/14	Outstanding	Leaders are very well supported by the local authority and monitored rigorously by governors, which demonstrates strong capacity to improve further.

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Appendix C - Key Stage Results 2016

TA= teacher assessment	Disadvantaged				All	
	Disadvantaged West Berkshire	Disadvantaged National State Funded	Not Disadvantaged West Berkshire	Not Disadvantaged National State Funded	All Pupils West Berkshire (KS2 exp / higher)	All Pupils National State Funded (KS2 exp / higher)
KS4 %A*-C Eng & Ma	37.7	43.2	70.3	71	65.4	63.3
KS4 Attainment 8	39.5	41.2	53.5	53.5	51.4	50.1
KS4 Progress 8	-0.4	-0.4	0.2	0.1	0.10	0
KS4 %EBACC attained	10.7	11.7	33.3	29.8	29.9	24.8
KS2 % RWM (Includes Writing Teacher assessment)	33	39	61	60	56 / 6	54 / 5
KS2 % Reading	47	53	76	73	70 / 25	66 / 19
KS2 % Writing (TA) (Teacher Assessment)	51	64	74	79	70 / 14	74 / 15
KS2 % Maths	46	58	75	76	70 / 17	70 / 17
KS2 Avg Scaled score Reading	99	100	105	104	104	103
KS2 Avg Scaled score Maths	99	101	104	104	103	103
EYFS % GLD (TA)	57	54	76	72	75	69

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- EYFS is FSM; KS2 and KS4 are Disadvantaged. Disadvantaged at EYFS is not published.
- KS4 West Berkshire figures include Newbury College
- Proportion of disadvantaged is much higher nationally than West Berkshire. This explains how, in some cases, WB has have lower than national non disadvantaged but higher than national for all pupils.

Rank and Quartile Disadvantaged

	2014	2015	2016
KS4 5A*-C incl English and Maths	91	96	
KS2 RWM expected standard	127	112	122

Rank and Quartile FSM

	2012	2013	2014	2015	2016	
KS4 5A*-C incl English and Maths	149	114	103	55		FSM rank
KS2 RWM expected standard	149	99	117	131	83	FSM rank
EYFS GLD			132	123	38	FSM rank

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Appendix D

Disadvantaged

Southeast KS4 2016

Southeast KS4 Attainment 8 2016			Southeast KS4 Progress 8 2016			Southeast KS4 EBACC 2016		
LA No			LA No			LA No		
921	Isle of Wight	34.60	921	Isle of Wight	-0.82	921	Isle of Wight	5.90
870	Reading	37.30	825	Buckinghamshire	-0.64	870	Reading	6.40
886	Kent	37.60	870	Reading	-0.61	872	Wokingham	6.90
845	East Sussex	38.00	886	Kent	-0.55	867	Bracknell Forest	7.00
872	Wokingham	38.30	826	Milton Keynes	-0.53	845	East Sussex	7.30
931	Oxfordshire	38.50	850	Hampshire	-0.52	931	Oxfordshire	7.30
826	Milton Keynes	39.00	845	East Sussex	-0.50	826	Milton Keynes	8.60
850	Hampshire	39.10	872	Wokingham	-0.46	850	Hampshire	8.70
938	West Sussex	39.40	846	Brighton and Hove	-0.44	886	Kent	8.90
869	West Berkshire	39.50	931	Oxfordshire	-0.44	938	West Sussex	8.90
825	Buckinghamshire	39.60	852	Southampton	-0.43	851	Portsmouth	9.10
887	Medway	39.60	936	Surrey	-0.43	846	Brighton and Hove	9.60
846	Brighton and Hove	39.80	869	West Berkshire	-0.42	852	Southampton	10.10
852	Southampton	39.80	851	Portsmouth	-0.39	825	Buckinghamshire	10.60
851	Portsmouth	40.00	938	West Sussex	-0.37	869	West Berkshire	10.70
936	Surrey	40.00	887	Medway	-0.35	887	Medway	11.10
867	Bracknell Forest	42.80	867	Bracknell Forest	-0.22	936	Surrey	11.50
868	Windsor and Maidenhead	44.40	868	Windsor and Mair	-0.12	871	Slough	12.50
871	Slough	47.60	871	Slough	0.06	868	Windsor and Mair	18.10
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
983	East Midlands	38.80	983	East Midlands	-0.56	990	South West	7.70
989	South East	39.10	981	North West	-0.54	982	Yorkshire and th	8.70
982	Yorkshire and the Humber	39.50	980	North East	-0.52	980	North East	8.90
990	South West	39.50	990	South West	-0.51	983	East Midlands	9.00
980	North East	39.80	989	South East	-0.47	989	South East	9.20
985	East of England	40.10	982	Yorkshire and th	-0.40	985	East of England	9.30
981	North West	40.20	985	East of England	-0.38	981	North West	9.90
984	West Midlands	41.30	984	West Midlands	-0.37	984	West Midlands	10.80
986	London	46.40	986	London	-0.02	986	London	21.30
970	England	41.20	970	England	-0.38	970	England	11.70

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Executive Performance Scorecard Q3

Council Strategy

Priorities for Improvement	RAG Status	Core Business
Educational Attainment	A	G/A Protecting our children
Close the Attainment gap	A	G Bin collection and street cleaning
More affordable housing	R	R Providing benefits
Key Infrastructure improvements	A	G Collecting Council Tax & Business rates
Safeguarding children & adults	G	R/G Older people & vuln. adults wellbeing
Communities to help themselves	G/A	G/A Planning & housing
More effective council	G/A	



Corporate Programme

	RAG Status	
Asset Management	A	G Commercialisation
Resilient Communities	G	A Service Reviews
Demand Management	G	G Staffing Arrangements

Corporate Health

Net budget for 2016/17: £116.8m	RAG Status	Staff turnover (of 1,421.1 FTE)
Q1 forecast over spend: £1,277k	14%	Q1 staff turnover
Q2 forecast over spend: £698k	14%	Q2 staff turnover
Q3 forecast over spend: £765k	15%	Q3 staff turnover



Key Accountable Performance 2016/17: Quarter Three

Committee considering report:	Overview and Scrutiny Management Commission – 16 th May 2017
Portfolio Member:	Councillor James Fredrickson
Report Author:	Jenny Legge / Catalin Bogos
Forward Plan Ref:	EX3111

1. Purpose of the Report

- 1.1 To report quarter three outturns, for the Key Accountable Measures which monitor performance against the 2016/17 Council Performance Framework.
- 1.2 To provide assurance to Members that the objectives set out in the Council Strategy and other areas of significant activity are being managed effectively.
- 1.3 To present, by exception, those measures that are predicted to be 'amber' (behind schedule) or 'red' (not achievable) and provide information on any remedial action taken and the impact of that action.
- 1.4 To recommend changes to measures / targets, as requested by services.

2. Recommendations

- 2.1 To note progress against the Council Strategy Priorities for improvement and acknowledge the key achievements in all service areas.
- 2.2 To review those areas reporting as 'amber' or 'red' to ensure that appropriate action is in place.
- 2.3 To decide on the changes suggested by the Corporate Board:
 - (a) To replace the following measure of volume:
 - No. of transactions through WBC website for 'most requested tasks'
with
 - Number of individual sessions (customer contacts) through our websites

3. Implications

- 3.1 **Financial:** Any implications will be highlighted in the individual exception reports.
- 3.2 **Policy:** Any implications will be highlighted in the individual exception reports.
- 3.3 **Personnel:** Any implications will be highlighted in the individual exception reports.

- 3.4 **Legal:** Any implications will be highlighted in the individual exception reports.
- 3.5 **Risk Management:** Any implications will be highlighted in the individual exception reports.
- 3.6 **Property:** Any implications will be highlighted in the individual exception reports.
- 3.7 **Other:** None.

4. Other options considered

- 4.1 None

5. Executive Summary

- 5.1 This report presents qualitative and quantitative information to assess the performance levels achieved against measures from all the services provided by the council, identified for reporting at Executive level. It includes results against the measures of volume and key accountable measures combined with service performance intelligence. The first page of this paper – the Executive Performance Scorecard, provides a high level summary of performance.

6. Performance by Council Strategy Priorities for Improvement:

(A) Priorities for Improvement: Improve Educational Attainment and Close the Educational Attainment Gap

6.1 Demand

Number of Pupils: The latest information on demand related to education attainment was reported as part of Q1 and will be updated once February 2017 schools census data has been released. Local intelligence shows that demand on the Learning Support Services is increasing as is the ASD (Autism Spectrum Disorder) diagnoses in line with the national trends.

6.2 Performance: Attainment and Attainment Gap Reduction

The annual results (2016) for the educational attainment measures show that 80% for Year 1 Pupils achieving the expected level in Phonics decoding. This is better than the target of 78%, but placed West Berkshire in the 3rd best quartile nationally.

Only 54% of the subgroup of Year 1 pupils eligible for Free School Meals (FSM) has achieved the expected level of Phonics decoding compared with the target of 59%. Actions have been implemented to address situations where schools have only one or two pupils on FSM in each year group or to improve the leadership of the teaching of phonics for schools that have bigger cohorts.

The first results for the KS2 assessments against the new, more challenging curriculum, show that 56% of the 11 year olds achieved the national standard in Reading, Writing and Mathematics (RWM). This is above the national average of 54% but placed West Berkshire in the 2nd best quartile nationally which is below the target 'top quartile' for the 2015/16 academic year.

The subgroup of disadvantaged pupils at KS 2 has not improved the comparative position nationally (target 112 vs. result 122 of 152 Local Authorities). See the exception report for a detailed analysis and actions being implemented to improve performance.

6.3 Additional intelligence

The School Improvement and Governance Team continues to make good progress towards the key priority of "Every School a Good School". The percentage of Ofsted good and better schools reached 87% (from 75% in Jan 2015) with no inadequate schools. As the team faces a significant reduction over the next year, the risk is that schools may start to fail as preventative work diminishes.

6.4 Priority delivery status

The latest available results (2016) suggest that further progress is required to achieve the priority by 2020. Additional intelligence shows that improvement plans have been put in place to support this progress.

(B) Priority for Improvement: Enable the Completion of More Affordable Housing

6.5 Demand

The number of new housing applications received during Apr to Dec 2016 (1,698) is similar to the number received for the first nine months of 2015/16.

The downward trend regarding the qualifying live applicants on the Common Housing Register has continued during quarter 3. This follows the update in autumn 2015 of the qualifying criteria requiring a two year local connection.

Over the last 12 months Land Registry data shows that the average price for properties in West Berkshire has increased by 7% from £321k (Q3 2015/16) to £343k (Q3 2016/17) continuing the trend from 2013.

6.6 Performance

Confirmed data on the affordable housing completions during quarter 3 was not available in time for it to be included in this report. Service level intelligence suggests that the number of affordable homes completed for 2016/17 is likely to exceed the number of completions achieved during the previous financial year. Quarter 2 result shows that there have been 158 completions during 2015/16 (average 40 per quarter) and an additional 109 during the first two quarters of this financial year reaching a total for Apr 2015 Sep 2016 of 267. This is below an average of 50 per quarter (200 per year) needed to fully deliver this priority.

6.7 Priority delivery status

Confirmed Q3 actual completions data is not available. The latest available data shows that more completions are required on average each quarter to achieve the priority's target.

(C) Priority for Improvement: Deliver or enable key infrastructure projects in relation to roads, rail, flood prevention, regeneration and the digital economy

6.8 Demand

The number of Highways and Transport Service requests received through the Contact Centre has continued the downward trend started in quarter 1.

6.9 Performance

The milestone regarding the submission of the detailed planning application to WBC for the Market Street Redevelopment has been completed as per the revised timescales (quarter 3) with planning permission being granted in Dec 2016.

Continued delay due to ongoing court action resulted in the London Rod Industrial Estate Redevelopment falling behind schedule.

A number of measures have been put in place to address delays in the work required to achieve 94% of West Berkshire households having access to superfast broadband by the end of March. Whilst progress is being made, the target for March 2017 is likely that will be missed and the service is going to discuss the target with the project board and will report back with their decision. Close contract monitoring will focus on achieving the completion of the network by the end of 2017.

Performance has already exceeded the target set for the end of year for the completion of the flood prevention and drainage improvement schemes.

The Highway Improvement Programme is virtually complete and it is expected that 95 out of the 100 programmed schemes will be complete by year end, thus meeting the target. Only a few schemes have had to be deferred due to utility works and these will therefore be carried forward to next year.

6.10 Additional intelligence

£6m has been awarded by the Thames Valley Local Enterprise partnership from the latest government Growth Deal towards improvements to Newbury Rail Station and the area to the South of the station. This will complement the new Market Street development and will provide better access to this important gateway to Newbury (Expected delivery by 2020).

6.11 Priority delivery status

A number of measures that are part of this priority's delivery are behind schedule but with plans in place to improve performance.

(D) Priority for Improvement: Good at Safeguarding Children and Vulnerable Adults

6.12 Demand

Adult Social Care - The total number of safeguarding concerns for Q3 has reduced compared to Q2 but overall there is an upward trend over the last 3 years. Of those concerns meeting the threshold, 50% proceeded to a full S42 enquiry which is considered to be a good rate of conversion in comparison to national data (40%) and strong indication that cases presented are appropriate. DoLS (Deprivation of Liberty Safeguards) year end prediction for the number of applications received has been slightly revised from 700 down to 670 based on the current rate and it is still high compared to last year's levels.

Children and Family Services - The challenges in regard to the volume of contacts being made to the front door of children's statutory services have continued and are being monitored. Alongside other agency colleagues within the MASH (Multi-Agency Safeguarding Hub), the service has an increasingly sophisticated understanding of the data. However, the Early Help and Targeted Services pathways need to be strengthened as work is escalated and stepped down across different tiered services.

The reduction in the Looked After Children numbers and Child Protection Plans continued to be successfully maintained. The number of children in need have also seen a downward trend (with a more significant reduction by the end of quarter 3).

6.13 Performance

It was previously reported that improvements had been made to address the fact that only four out of the five Adult Social Care Services inspected (three care homes, Shared Lives and the Reablement Service) were rated by the Care Quality Commission (CQC) 'Good' or better in the area of safe. (see exception report).

Timeliness of responding to adult safeguarding concerns was below target at the end of quarter 3 due partially due to data recording practices although these are being addressed. The other available data provides reassurance that the necessary work is being done to address individuals' safeguarding concerns. (see exception report)

The Improvement Programme across Children and Family Services continues to progress and consolidation is becoming embedded across many areas of practice.

The changes to the Children's service made earlier in the year with the creation of a Multi Agency Safeguarding Hub (MASH) and the Children in Care Team (CiCT), are now beginning to evidence improved processes and building towards improved outcomes. The MASH which is within the Contact, Advice and Assessment Service underwent significant scrutiny in December 2016 with a two day monitoring visit undertaken by Ofsted. Their findings (yet to be published at the time of writing) evidenced a strengthening of the safeguarding systems and thresholds. They also analysed the assessments and strategy meetings with largely positive results.

6.14 Additional intelligence

Adult Social Care service has completed the implementation of the new team structure but is experiencing difficulties in recruitment, especially Occupational Therapists and experienced Social Workers, which is impacting on the service's ability to support Safeguarding, DoLS and complex case work.

The challenge of Social Work recruitment in Children's Service is still evident, but the service continued the reduction in use of agency social worker staff. Over the next two quarters the service will be focusing on the training and retention offer in recognition of the 'social worker market' and offers being made by neighbouring boroughs, alongside the challenges to appoint to experienced senior and management social work roles.

6.15 Priority delivery status

Local intelligence from Adult Social Care and Children & Family Service plus feedback received from Ofsted's monitoring visit suggest good progress is being made to deliver this priority.

(E) Priority for Improvement: Support Communities to do More to Help Themselves

6.16 Demand

The Council had to identify unprecedented levels of savings as a result of the significant funding reductions by government. For 2017/18 it was estimated that the Council's budget would be £117m and to achieve a balanced budget, £8m of savings would have to be identified. Internal restructures and a potential increase in Council Tax would cover the majority of these required savings. In addition, a public consultation was conducted between Oct and Dec 2017 on just under £1m savings/income proposals which impacted on the public. Solutions continue to be explored with Parishes and communities on how to help them help themselves to deliver some of the key services that they value.

6.17 Performance

Progress has been made on a number of work streams that are part of this priority:

- **The new multi agency Community Resilience Team** is due to start on April 1st and will comprise officers from both the Council and Thames Valley Police. The team will seek to enhance community engagement through a range of activities including community conversations. This approach is also one of the two short term priorities of the newly agreed Health and Well Being Board's Strategy.
- The **Building Community Together co-design work** with partners and the subsequent creation of the Emotional Health Academy and Emotional Health Triage has led to improvements in the outcomes for over 400 children. Staff (mostly in schools) have been trained in emotional health support and this has led to reductions in Tier 3 CAMHs referrals (33%) and waiting list (43%).
- Together with Reading University, students in areas relating to therapeutic functions have been selected for placements in West Berkshire's workforce to increase resources and extend workforce development strategies. Berkshire's Building Community together programme has been recognised and showcased at national level. Consultancy is being offered to other local authorities as an opportunity to draw additional income into the Council.
- **The devolution agenda** has also progressed. A new devolution prospectus is in preparation and will be launched in April. It will set out a menu of services from which Parish and Town Councils can choose to take on. Individual discussions continue with a number of Parish and Town Councils with libraries being the main discussion point at the moment as the Council moves towards a new service delivery model which will, in a number of cases, involve communities doing more to help support their own library provision.
- **Neighbourhood Development Plans and Parish Plans** - Work continues with 5 communities (Purley, Hamstead Marshall, Enborne, Thatcham and Brightwalton) to refresh their Parish Plans. These plans give local people the opportunity to engage with other residents, community groups, and service providers to set out a vision for their community.

6.18 Priority delivery status

Progress is evident on a number of work streams that are part of this priority's delivery.

(F) Overarching aim: Become a More effective council

6.19 Performance

Corporate Programme Board is monitoring a range of initiatives that support the aim of becoming a more effective council. The key updates for quarter three relating to these initiatives are:

- **Asset Management** – The Council is exploring a number of approaches and business cases to identify ways to generate income or meet its statutory duties based on the way assets are managed.
- **Demand Management** – The New Ways of Working in Children's Services have been implemented covering new services (MASH, Early Intervention Service, Children in Care Service). Progress is being made to identify solutions for managing the demand on Legal, ICT, Finance and HR services. The Digital Transformation Programme is exploring solutions to streamline a number of processes and make better use the technology in making the Council's services more effective.
- **Commercialisation** – progress continued in this area with alternative service delivery models being explored. Services offered to Schools and Academies are also being looked at as are shared services and assessing a different approach to procurement.
- **Services Review** – Waste Service Review – The Waste Service Review is complete and following recommendations a Waste Service Project Group has been formed and is working on a waste savings strategy.
- **Staffing arrangements** – 'Valuing each other' project utilised a very productive focus group based approach for engagement with staff. The initial findings have been evaluated and one of the first outcomes (the removal of scores from the appraisal process) has been implemented. This will continue with follow up sessions with the focus groups.

6.20 Additional intelligence

The basket of key accountable measures used to monitor the delivery of the Council Strategy 2015-2019, indicates that:

- 65% (24 / 37) of the reported measures are Green and expected to be achieved or exceeded at the year end:
- 8% (3 / 37) are reported Amber (behind schedule but still expected to achieve the targets) and:
- 27% (10 / 37) are reported as Red (do not expect to/have not achieved the activity or target).

This level of performance across the council is below that achieved for quarter 3 2015/16, when 79% (19 / 24) of measures were RAG rated Green, 17% (4 / 24) Amber and 4% (1 / 24) Red. (see exception reports for further details).

An analysis of the ten measures RAG rated red this quarter shows that the ones with a greater degree of significance are:

- Three of the education attainment measures are below targets. These relate to results at KS2 for all pupils, for the KS2 disadvantaged pupils cohort and for the Free School Meals cohort at the end of Year 1 for Phonics.
- Two measures relate to the timeliness to making decision on new or changes in circumstances to benefit claims – these have already been highlighted as part of Q2 report and no alternative plans or targets have been proposed.
- The timeliness of the claims for discretionary housing payment determination has been impacted by a staffing vacancy.
- The DTOC measure, whilst improved from Q2, continues to underperform compared to the ambitious target and is impacted by unprecedented demand on A&E services and capacity in the homecare and nursing/residential placements market. (See exception reports for further details.)

6.21 Overarching aim delivery status

The Programme Board is monitoring and reporting progress of a number of work streams.

The Council's Services Overall performance (key accountable measures) is below the level achieved for quarter 3 of the previous year.

7. Core Business Measures

7.1 Core business: **Protecting our children**

At the end of quarter 3, good performance is evident regarding the timeliness of single assessments, child protection reviews and LAC reviews, completions of health assessments and dental checks.

The results of the majority of the measures indicate that they are on the trajectory to achieve the expected end of year performance. The timeliness to conclude care proceedings for children's social care is expected to underperform against the year end target (see exception report for details).

7.2 Core business: **Bin collection and street cleaning**

The estimated result for the household waste recycled, composted, reused or recovered (84.5%) has further improved and is above the year end target (80%). Similarly the measure regarding the level of litter, detritus and graffiti achieved a 'good' assessment (better than the target).

There are no issues to highlight regarding this core business area.

7.3 Core business: **Providing benefits**

The average number of days to make a full decision on new benefit claims and to make a full decision on changes in a benefit claimant's circumstances have increased to 23.3 days (target 18.5) and decreased respectively to 10.9 days (target under 8 days).

This is an area already reported at Q2 as not on track to achieve the end of year targets. See exception reports for further details.

7.4 Core business: **Collecting Council Tax and Business rates**

Quarter two results show that the activity is on track to achieve the end of year targets for the 'in year' collection of Council Tax and also the Business Rates.

There are no issues to highlight regarding this core business area.

7.5 Core business: **Ensuring the wellbeing of older people and vulnerable adults**

Results are above the targets for the timeliness of reviews of adult social care clients with a long term service (77.1% vs target 75%), timeliness of financial assessments referred to the Financial Assessment & Charging team (99.6% vs. target 90%) and the measures relating to reablement/rehabilitation service.

The Delayed Transfers of Care (DTC) measure has improved from quarter 1 but it still indicating that the very challenging target (4) is unlikely to be met. Options are being explored to create capacity in the nursing/residential care market but these have significant budget implications. (see exception report for further details).

Good performance to be noted relating to the majority of the measures for this core business area.

Results for DTC measure will be reviewed once quarter 3 data is published to assess the impact of improvement plans put in place.

7.6 Core business: **Planning and housing**

Good performance achieved last quarter continues for quarter 3 for the majority of the measures, including for the timeliness of determining planning applications (major, minor and other), prevention of homelessness and timeliness of the Disabled Facilities Grant's approval.

The adoption of the Housing Site Allocation Development Plan Document (HAS DPD) is now on track to achieve the revised target of June 2017 (previously Dec 2016).

The timeliness to determine the claims for Discretionary Housing Payments has further improved this quarter but at 65.3% is RAG rated Red against the end of year target of 70% (see exception report for further details).

Good performance for the majority of the measures should be noted in relation to this core business area.

The only areas requiring attention is the timeliness of determining the claims for Discretionary Housing Payments and relates to staff recruitment issues (see exception reports).

8. Conclusions

8.1 The results achieved by the end of Quarter 3 2016/17 show the following progress for the **priority areas** of the Council Strategy 2015-2019 (see the attached scorecard):

Education Attainment and Gap – actions have been put in place to address results below expected levels at KS2 and Year 1 Phonics Decoding for Free School Meals cohort. Confirmed KS4 results have not yet been published.

More Affordable Housing – confirmed data for Q3 is not available. The latest available data showed the average quarterly completions below the level needed to achieve the priority's target.

Infrastructure Improvements – some of the measures or milestones are behind schedule but plans are in place to improve performance and achieve targets.

Safeguarding children and vulnerable adults - Local intelligence from Adult Social Care and Children & Family Service plus feedback received from Ofsted's monitoring visit suggest good progress is being made to deliver this priority.

Support Communities – progress is evident on work streams relating to this area and plans are advancing to further focus the delivery of this priority.

8.2 **The Corporate Programme Board** is coordinating a number of initiatives in order to support the delivery of the overarching aim 'An Even More Effective Council'.

8.3 **Core business areas'** performance:

Bin collection and street cleaning and **Collecting council tax and business rates** – are evidencing overall good progress

Protecting our children, Older people & vulnerable adults' wellbeing and **Planning and housing** – are on the planned trajectory for the majority of their measures but also include areas that require further improvements (see exception reports).

Providing benefits – the performance measures in this area are unlikely to achieve the end of year targets following changes in the service delivery resources (from contractors to newly employed staff) needed to achieve savings at the start of the year.

8.4 Quarter three performance 2016/17 (65% of reported measures rated Green, 8% Amber and 27% Red) was below the one for Quarter three in 2015/16 (79% of measures rated Green, 17% Amber and 4% Red).

9. Appendices

9.1 Appendix A - Supporting Information

Key Accountable Measures (KAMs) 2016/17

Update on progress: Quarter 3 YTD (October – December 2016)

compiled by:

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February 2017

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West Berkshire
C O U N C I L

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1. Purpose and Conventions

To provide an update on progress against the council's Key Accountable Measures (KAMs) for 2016/17.

The key measures within this report have been distilled from those routinely monitored and managed through individual service delivery plans to focus more singularly on those which are of particular importance / significance key in delivering the strategic priorities in the Council Strategy and to the core business of the council as a whole. This report therefore:

- provides assurance to the Executive that the objectives laid out in the Council Strategy are being delivered;
- provides assurance to the Executive that areas of significance / particular importance are performing;
- acts as an early warning system, flagging up areas of significance / particular importance which are not performing - or are not expected to perform - as hoped;
 - and therefore ensures that adequate remedial action is put in place to mitigate the impact of any issues that may arise.

Throughout the report we have used a RAG 'traffic light' system to report progress:

- ★ means we have either achieved / exceeded, or expect to achieve what we set out to do;
- ◆ means we are behind schedule, but still expect to achieve or complete the measure / activity by year end;
- indicates that we have not achieved, or do not expect to achieve, the activity or target within the year;
- ⊙ indicates that data can only be reported at a single point of the year and progress cannot be tracked – e.g. GCSE results or the road condition survey, whilst;
- ⌚ indicates that quarterly data is unavailable when this report was published
- ⚡ indicates that a measure is not targeted and results are being recorded as a baseline for future monitoring.

(E) (P) indicates that an outturn is an estimate/provisional and will be confirmed during the year.

Where measures are reported as 'red' or 'amber', an exception report provides (a) a description of why the measure / activity will not be achieved / completed, (b) the impact of not achieving, (c) the remedial action being taken to mitigate the impact of this as well as (d) the revised anticipated year end position (e) if any actions is required from Strategy Board.

2. Comparative Outturns

This will only relate to standardised, nationally reported measures. By default the data is compared to England as a whole. Our relative standing is presented as quartiles (i.e. 4th quartile up to 1st quartile). Where available, this is included against the previous year's outturn. Where a direct, national comparison is not available, this is labelled as 'local'. Because of the timescales involved in central government, compiling, validating and

publishing relative statistics, these are only published 6-12 months in arrears, sometimes longer.

3. Measures of Volume

In addition to the key accountable measures, a number of contextual measures are recorded. These are non-targeted measures, which serve to illustrate the workload in a service, as well as how this may have changed from the previous quarter, or on a like-for like basis, to the same period last year. These are presented in a dashboard in the last section of this report.

4. Overview of Performance

Across this reporting framework as a whole, 44 KAMs are captured, which are appraised by the Executive through this reporting mechanism. In the report, these are aligned to the strategic priorities laid out in the Council Strategy.

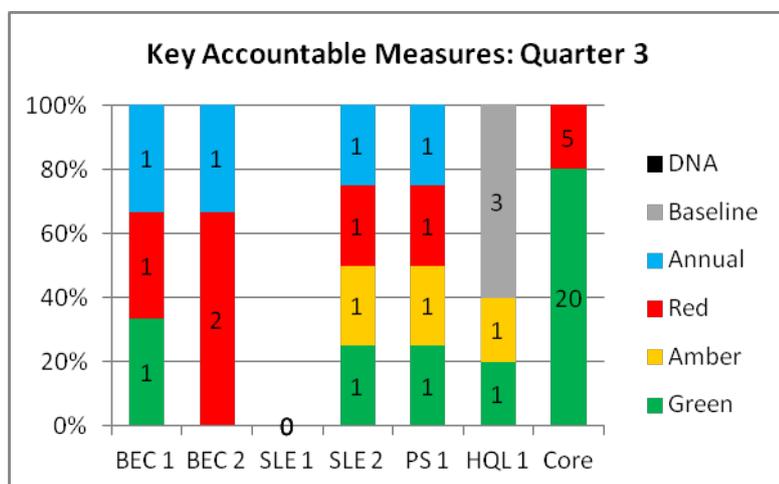
Education operates on an academic year. Therefore, attainment results refer to the 2015/16 academic year, where exams were taken in September 2016.

Of the 44 reported measures, outturns are available for 40. At the time of publication, 4 measures were unavailable as they are 'Annual' and due to be reported in quarter 4. Of the reported measures, 3 are being recorded as a baseline for targeting next year.

Therefore, of the 37 measures reported (excl. baselines):

- 24 (65%) are reported as 'green' – or are on track to be delivered by year end.
- 3 (8%) is reported as 'amber' – behind schedule, but expected to be delivered within the year
- 10 (27%) are reported as 'red' - not delivered, or not expected to be delivered within the year

Chart 1 below shows outturns by Strategic Priority.



- BEC 1 - Improve educational attainment
- BEC 2 - Close the educational attainment gap
- SLE 1 - Enable the completion of more affordable housing
- SLE 2 - Deliver or enable key infrastructure improvements in relation to roads, rail, flood prevention, regeneration and the digital economy
- PS 1 - Good at safeguarding children and vulnerable adults
- HQL 1 - Support communities to do more to help themselves
- Core - Core business

Chart 1

For those measures reported as 'amber' or 'red', details of the assessment, any remedial action taken and any strategic action required can be viewed in the Exception Reports at the end of section 6.

5. Quarterly service requests for reviews of measures / targets

In 2015/16, a new performance framework was introduced that gave Heads of Service the option to amend their service plans on a quarterly basis in order to ensure they reflect the

reality of the service. This would for example include, which measures were still relevant, where they are reported to and any agreed targets. As part of the quarterly reporting, approval for any amendments is sought from the appropriate decision maker e.g. changes to Key Accountable Measures will need to be approved by Corporate Board and Executive Committee. The request being made this quarter are for:

Measures of Volume

No. of transactions through WBC website for 'most requested tasks'

REQUEST: Replace with 'Number of individual sessions (customer contacts) through our websites'. When matched with other contact data, this will provide benchmarking information.

We are aiming to have a more joined up approach to measuring the council's service two main contact channels, which are the internet and telephone calls. The transaction figures in isolation show the peaks and troughs of online usage; however they do not tell us how this compares to other contact channels. Also, the inclusion of viewing of planning applications, as a transaction, skews the overall figures because it was identified as a 'top task' rather than a transaction and has a substantially higher figure than the other transactions. The current measure therefore, doesn't reflect the overall picture of how people use our services and information online.

(Please refer to the Exception Reports for full details.)

Rachael Wardell / Ian Pearson		Education Service				Q3 2016/17	RED	
Indicator Ref: BEC2edAY09		At KS2, the percentage achieving the national standard is in the top 25% in England for reading, writing and maths combined						
Executive	2013/14 Year End	2014/15 Year End	2015/16 Academic Year				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	-	-	Annual	Annual	■	Annual	Top 25%	Higher is better
Qrtly outturn	-	-	-	-	-	-		
YTD outturn	-	-	-	-	Rank 50 / 152 Quartile B	-		
REASON FOR RED:								
<p>The 2016 key stage 2 assessments (KS2) for eleven year olds are the first which assess the new, more challenging curriculum introduced in 2014. The new primary assessments are a mixture of tests and teacher assessment. Ofsted's National Director, Sean Harford, has advised that this year's results need to be treated with caution. This is due to the schools getting used to the new tests and also likely variations in judgements in teacher assessments across schools and local authorities.</p> <p>In the key measure of Expected Standard in Reading, Writing and Mathematics (RWM) West Berkshire scored 56% which is above the national scores of 54%. The reason West Berkshire is in Quartile B in the key measure of Expected Standard in Reading, Writing and Mathematics rather than Quartile A is largely due to low scores in writing which are Teacher Assessed. Reading scores, which were based on tests, are quartile A (rank 33/152) compared to writing (rank 125/152) which is quartile D. Mathematics is also quartile B (rank 75/152). However, this is an improvement on 2015 rank of 94/152.</p> <p>West Berkshire has previously had a consistent trend of very high performance in writing. The drop against national in 2016 can be seen to be partly due to the impact of variation in teacher assessment nationally. High reading tests scores support this point. However, evidence from local authority writing moderations showed that, in some schools, pupils were judged not to have reached the expected standard due to insufficient evidence of breadth and depth of writing, inconsistent spelling, and weaknesses in grammar and punctuation. Boys' writing scores were also typically lower than girls.</p> <p>In mathematics, the performance of girls lags behind that of boys. School analysis also shows that, in some schools, pupils did less well in the</p>								

reasoning aspects of mathematics paper.

REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN:

Writing and Mathematics

- KS2 performance data was used to identify 10 schools for a Reading/Writing network and 10 schools for a mathematics network. These schools are receiving bespoke support and training to improve scores in 2017 from the LA Teaching and Learning School Improvement Adviser. The mathematics network is focusing on supporting year 3/4 teachers improve the performance of girls. The Reading/Writing network is also being supported by Nikki Gamble, a nationally renowned trainer and author on improving reading and writing.
- Schools which were moderated in writing were given very detailed feedback about what to do to improve writing scores. Schools which are being remoderated in 2017 are receiving early support visits to ensure that schools are on track to improve performance in 2017.
- The LA will continue to support LINK group moderations to help teachers identify what pupils need to demonstrate to achieve the expected standard or higher in writing.
- LA presentation was given to all headteachers and English subject leads about “lessons learned” from moderation of writing, identifying good practice and common areas for improvements. Headteachers and English subject leads have also been briefed on ways to engage boys in reading and how to motivate boys to write.
- The LA has organised a Literacy Shed Conference on Multi modal literacy for teachers and English Subject leads
- The LA is participating in the implementation of the Maths Mastery approach through involvement in the regional Maths Mastery Hub. A group of teachers are being trained in this approach which will be disseminated to all schools. CPD is being offered through the year on Maths Mastery.
- The LA teaching and learning consultant provides regular updates to schools on key resources to support improving standards in English and maths e.g. “No Nonsense Spelling, “ “No Nonsense Grammar” “Maths No Problem”, and termly meetings for English and maths co-ordinators which are used to disseminate key messages. The LA offers extensive CPD on all key aspects of improving reading, writing and mathematics. E.g. improving grammar, punctuation and spelling; bar modelling in mathematics.
- School Improvement Advisers are working with headteachers to set challenging targets for maths and writing and to ensure that school improvement plans have clearly identified actions to improve results.

AND ALTERNATIVE PLANS:

Termly monitoring of schools' progress against school targets. This is achieved through School Improvement Advisers visits. If schools are not on track , then schools must provide a plan of action to remedy this

FINANCIAL IMPLICATIONS: None

SERVICE PLAN UPDATES REQUIRED: None

STRATEGIC ACTIONS REQUIRED: None

Rachael Wardell / Ian Pearson		Education Service				Q3 2016/17		RED	
Indicator Ref: BEC2edAY07		Yr1 Phonics: Proportion of pupils eligible for Free School Meals (FSM) achieving expected level in Phonics decoding							
Executive	2013/14 Year End	2014/15 Year End	2015/16 Academic Year				Target	Polarity	
			Q1	Q2	Q3	Q4			
RAG	-	★	Annual	Annual	■	Annual	59%	Higher is better	
Qrtly outturn	-	-	-	-	-	-			
YTD outturn	50%	55%	-	-	54%	-			
REASON FOR RED:									
<ul style="list-style-type: none"> The reason for red is that whilst results in the Year 1 phonic scores rose from 77% in 2015 to 80% in 2016 (national 81%), the percentage of Free School Meals (FSM) pupils passing the test fell from 55% to 54%. Numbers in the cohort are small 177/1955 and in many schools are 1 or 2 pupils in a year group. Schools with low numbers of FSM may not be as skilled at identifying and addressing their needs, especially the importance of early intervention and working with parents. Some schools only start using additional phonics teaching for pupils once they have fallen behind Three of the schools which have the highest number of Pupil Premium (PP) pupils had low PP scores in 2016. Leadership of the teaching of phonics has now improved in these schools. 									
REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN AND ALTERNATIVE PLANS:									
<ul style="list-style-type: none"> Based on an analysis of 2016 phonic results, a group of 6 schools have been identified to work with the LA teaching and learning consultant to improve results. PP pupils will be targeted for additional teaching. Teachers will identify strategies for more effective ways to engage parents of PP pupils. A tracking document for (PP) pupils, Special Educational Needs (SEN) and gender has been presented to these schools. Schools have also been trained how to analyse their data to calculate through the year how many pupils are “on track” to pass the test. The LA will scrutinise this data with the school in the spring term. The phonics FSM tracking document has been opened up to all schools. 									

- The LA CPD programme runs 2 phonic courses a year for teachers “Letters and Sounds – planning to meet children’s needs in phonics”.
- School Improvement Advisers have ensured that Headteacher have set challenging targets for the Year 2 phonics retake and the Year 1 phonics test 2017.
- Some of the schools with low FSM phonic scores also part of the KS1 Pupil Premium network.
- All school have access to the termly PP network for schools.

SERVICE PLAN UPDATES REQUIRED: None

STRATEGIC ACTIONS REQUIRED: None

Rachael Wardell / Ian Pearson		Education Service				Q3 2016/17		RED	
Indicator Ref: BEC2edAY10		To improve on 2015 rankings for disadvantaged pupils in KS2 for 2016							
Executive	2013/14 Year End	2014/15 Year End	2015/16 Academic Year				Target	Polarity	
			Q1	Q2	Q3	Q4			
RAG	-	-	Annual	Annual	■	Annual	Improve on 112	Higher is better	
Qrtly outturn	-	-	-	-	-	-			
YTD outturn	-	-	-	-	Rank 122 / 152	-			
REASON FOR RED:									
<p>The 2016 key stage 2 assessments (KS2) for eleven year olds are the first which assess the new, more challenging curriculum introduced in 2014. The new primary assessments are a mixture of tests and teacher assessment. Ofsted's National Director, Sean Harford, has advised that this year's results need to be treated with caution. This is due to the schools getting used to the new tests and also likely variations in judgements in teacher assessments across schools and local authorities</p> <p>The number of disadvantaged pupils (Free School Meals in the last 6 years) in West Berkshire Year 6 cohort for eleven year olds is very small i.e. 307/1682. The number of current Free School Meals (FSM) in Year 6 is even smaller at 123 pupils.</p> <p>Identified reasons for the low rank</p> <ul style="list-style-type: none"> The LA is rank 122 for this key measure of Expected Standard in Reading, Writing and Mathematics(RWM) due to only 33% of pupils achieving this measure (39% nationally) compared to 61% of pupils who are not disadvantaged.(60% nationally). However, when considering the performance of Free School Meals pupils (i.e. those currently receiving FSM) the rank is higher at 83 which is an improvement on the 2015 rank of 131. Disadvantaged pupils fare less well than their peers and also with national in each of the single subjects and especially in mathematics and writing. 2016 results for disadvantaged pupils can also be seen to be adversely affected by the unexpectedly very low scores in teacher assessment of writing for all pupils, falling from rank 16/152 to rank 140. West Berkshire has previously had a consistent trend of very high performance in writing. The drop in performance of three large primary schools with high percentages of disadvantaged pupils impacted negatively on overall 									

scores (14%).

- Headteachers cited a lack of resilience on the part of some disadvantaged pupils which meant they did not complete some of the new more challenging tests.

The reasons for low attainment for disadvantaged pupils are complex and can vary from school to school depending on the barriers those pupils face. Schools and the LA have raising achievement for these pupils as a key priority and there is no complacency. Typically, WB disadvantaged pupils are of White British origin – one of the lowest achieving groups nationally at all ages. Disadvantaged pupils from other ethnic groups achieve more highly e.g. Chinese, Bangladeshi and Indian. Several reasons have been offered for the differing performance between ethnic groups, including relative levels of aspiration, socio-economic inequalities and the prominence of particular cultural and curricular norms in education. The low 2016 scores do mask the improved provision in schools for disadvantaged pupils which is consistently reflected in positive Ofsted reports.

REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN:

- Dedicated pupil premium (PP) KS1 network of 10 schools which are receiving bespoke support from the LA strategic lead for PP. There is a specific focus on working effectively to increase engagement with parents and how to gain most impact with pupil premium funding.
- Pupil premium network for all schools meet on a termly basis to share good practice and “get underneath” some of the issues.
- Pupil premium is a standing item at English and mathematic networks.
- Head teacher and Leadership/Governor Forums have had a dedicated focus on analysis of 2016 pupil premium results and what more can be done to improve.
- Targeted schools have pupil premium reviews provided by the LA. Approximately one third of WB schools have undertaken a pupil premium review.
- School Improvement Advisers (SIAs) who visit each school have worked with all Headteachers to ensure that challenging targets are set for PP pupils. The LA PP strategic lead has provided comprehensive PP data for SIAs for individual schools to analyse where patterns of achievement are low are and set key priorities.
- The LA Education vulnerable pupils group regularly discusses how improvement for these pupils can be raised and share strategies and information across Education.

FINANCIAL IMPLICATIONS: None

SERVICE PLAN UPDATES REQUIRED: None

STRATEGIC ACTIONS REQUIRED: None

Nick Carter / Kevin Griffin		ICT & Support Services				Q3 2016/17	RED	
Indicator Ref: SLE2ict02		Increase number of West Berkshire premises able to receive Superfast Broadband services 24Mb/s or above						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	★	★	◆	◆	■		94%	Higher is better
Qrtly outturn	-	-	-	-	-			
YTD outturn	83%	83%	57,859 83.5%	58,832 84.9%	59,963 86.5%			
REASON FOR RED:								
<p>Gigaclear have expanded the build into more areas and taken on additional sub-contractors to increase the rate of network build. Their relationship with West Berkshire Highways has improved but still subject to the occasional issue that slows progress. The imposition of a 'Christmas embargo' (preventing build in specific areas during December) also had an impact on the planned build activity in some areas.</p> <p>Whilst Gigaclear has increased the rate of build over the last quarter, they will need to more than double to current rate of delivery over the next 12 months in order to complete the network build by the end of 2017.</p>								
REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN AND ALTERNATIVE PLANS:								
<p>Gigaclear have acknowledged to rate of network build that is required and are bringing on board additional civils sub-contractors to address the delayed schedule in West Berkshire. This will also support the additional contracts recently secured across the south of England. It is highly unlikely that Gigaclear will reach the expected 94% by 31st March 2017 but they are expected to start closing the gap. This is being closely monitored by Superfast Berkshire to ensure that Gigaclear are being more proactive in addressing the speed of delivery. Gigaclear should be expanding their network at more than 3.5% per quarter.</p>								
FINANCIAL IMPLICATIONS:								
<p>There are no financial penalties for a late delivery under the phase 2 contract with Superfast Berkshire. However, Gigaclear are only paid once they can demonstrate that they have completed the build (and properties have been tested and available to take service).</p> <p>There are no financial implications for Superfast Berkshire, West Berkshire Council or local communities. Just the frustration that faster</p>								

broadband will have taken longer than was originally anticipated.

SERVICE PLAN UPDATES REQUIRED:

The service is going to discuss the target with the project board and will report back in Q4 as to their decision.

The delivery will continue to run into 2017/18 (as expected) and reaching 99% by Q3.

STRATEGIC ACTIONS REQUIRED: None

Nick Carter		Chief Executive Officer (CEO)				Q3 2016/17	AMBER	
Indicator Ref: CEO3		Milestone 1 - London Road Industrial Estate Redevelopment (LRIER) with St. Modwen Plc. Dependent on determination on JR (Aug/Sept 16) - St Modwen to create a business plan and present to the Project Steering Group for approval during Q1 2017						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	-	-	🎯	◆	◆		April-17	-
Qrtly outturn	-	-	-	-	-			
YTD outturn	-	-	-	Behind schedule	Behind schedule			
REASON FOR AMBER: Continued delay due to ongoing court action. The Judicial Review action was won in the high court, however the appellant has sought leave to appeal the decision on the grounds of procurement and this is still pending.								
REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN: None								
STRATEGIC ACTIONS REQUIRED: None								

Rachael Wardell / Tandra Forster		Adult Social Care (ASC)				Q3 2016/17	AMBER	
Indicator Ref: PS1asc03		Maintain % of safeguarding concerns responded to within 24 hours (Adult Social Care).						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	-	★	★	★	◆		92%	Higher is better
Qrtly outturn	91%	94%	-	(152/167) 91.1%	(138/155) 89.0%			
YTD outturn	91%	94%	(128 / 135) 94.8%	(280 / 302) 92.7%	(418 / 457) 91.5%			
REASON FOR Amber :								
Q3 updated following data cleansing.								
YTD 39/457 concerns were not responded to within 24 hours.								
Ytd we are still at 91.5% so believe overall target can be met.								
ASC staff are partially contributing to non performance in this KPI by staff opening up concern documents and using them to record a S42 enquiry. In order to meet the target the concern document should be closed as soon as a decision is made that further enquiries are required (within 24 hours).								
REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN:								
Working directly with ASC managers to support staff to understand the relevance of each document they open in terms of process and data collection/performance. It is however reassuring to know the work is being done; it's the manner in which they are recording this work that causes a slight problem in terms of this KPI.								
STRATEGIC ACTIONS REQUIRED: None								

Rachael Wardell / Tandra Forster		Adult Social Care (ASC)				Q3 2016/17	RED	
Indicator Ref: P&S1asc04		% of WBC provider services inspected by Care Quality Commission (CQC) that are rated good or better by CQC in the area of "safe"						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	■	■	◆	■	■		100 %	Higher is better
Qrtly outturn	-	-	-	-	-			
YTD outturn	3 / 4 75%	3 / 4 75%	4 / 5 80 %	4 / 5 80 %	4 / 5 80 %			
<p>REASON FOR RED: A CQC inspection in 2015 rated Willows Edge as good but highlighted one area, Safe as requiring improvement. This was on the basis that the service was not always safe because there were not always sufficient staff available to meet people's needs. The provider's medicines procedure did not provide guidance to staff on the circumstances when medicines may be given covertly. However, individual guidelines were provided in one case where this might be necessary and appropriate best interests agreements had been obtained. The full report can be found here http://www.cqc.org.uk/location/1-111590066</p> <p>REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN:</p> <p>Willows Edge has worked with the Care Quality team to improve performance, a recent CQ report have evidence we now meet CQC requirements. We are currently embedding outcomes, and in 3 months we are confident we will be a good service in all areas.</p> <p>A new permanent full time manager has now been recruited to further help embed good practice.</p> <p>FINANCIAL IMPLICATIONS: None</p> <p>SERVICE PLAN UPDATES REQUIRED: None (KPI includes Shared Lives and Reablement services for 2016/17)</p> <p>STRATEGIC ACTIONS REQUIRED: None. Whilst improvements are identified, the CQC do not consider the home is at significant risk and will not prioritise a review. The home will remain categorised as 'requiring improvement' until a further review takes place.</p>								

Nick Carter / Lesley Wyman		Public Health and Wellbeing				Q3 2016/17	AMBER	
Indicator Ref: HQL1phwb01		Tackle loneliness and social isolation by increasing the number of people who have connected with a service through the village agents volunteer scheme.						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG			◆	◆	◆		120 pq (480pa)	Higher is better
Qrtly outturn	-	-	-	121	108			
YTD outturn	-	-	71	192	300			
REASON FOR AMBER:								
<p>Since 2014, the number of referrals to other agencies made by a village agent have averaged at around 120 per quarter. As shown in table one, it is not unusual for there to be a quarter with a lower number of referrals (see for example, Q2 2014/15 and Q2 2015/16). In addition, the number of referrals made to other agencies can vary from quarter to quarter, for example in 2015/16, in Q2 there was 90 referrals made but this had more than doubled to 193 in the next quarter.</p>								
Table 1: Village Agent data collection (2014/15 to 2016/17)								
	Number of referrals to other agencies made by a Village Agent							
	2014/2015	2015/2016	2016/2017					
April to June	133	105	71					
July to September	59	90	121					
October to December	143	193	108					
January to March	144	123	tbc					
Total	479	511	300					
<p>Between April 2016 and June 2016, two village agents were off sick, two parishes did not have a village agent and some village agents were making repeat visits to previous clients, so did not need to make any referrals. Also in this quarter, 7 village agents did not have any clients and</p>								

one village agent couldn't work due to illness. There were also only 16 referrals from other agencies, which was a drop from the previous quarter (January 2016 to March 2016) where there were 25 referrals to the Village Agent scheme.

REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN:

All the Village Agents have been actively involved in publicising the service attending Parish council meetings, Village Fetes, afternoon clubs etc. Several of them do regular pieces in their Parish Magazines about the various services that attend to give ongoing training at the monthly meetings. As shown in table 2 below, the number of referrals to the Village Agent scheme has increased from 48 in 2014/15 to 98 in 2015/16. This trend is continuing in 2016/17 and it is anticipated that more referrals will result in further referrals to other agencies.

Table 2: Number of referrals into the Village Agent Scheme, 2014/15 to 2016/17

	Number of referrals to Village Agent Scheme		
	2014/2015	2015/2016	2016/2017
April to June	12	17	16
July to September	7	21	35
October to December	13	35	31
January to March	16	25	tbc
	48	98	82

- Speed Volunteer dating Event (Thursday 9th February 2017) to recruit more village agents (and other volunteers)
- Ongoing promotion with adult social care (Garry Poulson is delivering a presentation)
- Increased promotion to GP practices
- Obtain client feedback through satisfaction survey to address any concerns

STRATEGIC ACTIONS REQUIRED: None

Rachael Wardell/Mac Heath		Children and Family Services				Q3 2016/17		RED	
Indicator Ref: P&S1c&f14		The number of weeks taken to conclude care proceedings (Children's Social Care)							
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity	
			Q1	Q2	Q3	Q4			
RAG	-	★	◆	◆	■		26 weeks	Lower is better	
Qrtly outturn	-	-	-	-	-				
YTD outturn	31	23	30	30	29				
REASON FOR RED:									
<p>This indicator measures the average number of weeks taken to conclude care proceedings for those concluded year to date. Although the majority of our cases fall within this threshold, there are a minority of cases where long delays have been unavoidable. The average has been pushed up as a result. We continue to be above the national average and are in discussion with the judicial and Local Family Justice Board (LJFB), as Court capacity has contributed to our proceeding timescales.</p>									
REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN AND ALTERNATIVE PLANS:									
<p>An additional line has been added to our Internal 'Data Zone' to allow us to monitor 'month on month' as well as year to date performance. There continues to be discussion at Performance Board to ensure that delays are unavoidable and in the best interests of the child/young person concerned.</p>									
FINANCIAL IMPLICATIONS: None									
SERVICE PLAN UPDATES REQUIRED: None									
STRATEGIC ACTIONS REQUIRED: None									

Nick Carter / Sean Anderson		Customer Services				Q3 2016/17	RED	
Indicator Ref: CBdcus01		The average number of days taken to make a full decision on new Benefit claims						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	★	■	◆	■	■		<18.5 days	Lower is better
Qrtly outturn	-	-	-	-	-			
YTD outturn	17.86 days	19.04 days	22.8 days	23.14 days	23.27 days			
<p>REASON FOR RED: In order to meet immediate (December 2015) budgetary requirements, experienced contractors had their contracts terminated in February 2016. The contractors were initially employed as a temporary resource to enable the Council to avoid potential redundancy costs arising out of the anticipated impact of Universal Credit on the Housing Benefit Caseload. Contractors by their nature come at a significant mark-up compared to their full time equivalent and with Universal Credit now scheduled for full working age implementation by 2020/21 it was cost beneficial to take on full-time staff. Whilst the new staff work up their experience it was known that performance would slip compared to previous years and indeed this has been the case. It will not be possible to achieve on-target this year it is thought that as long as the establishment remains stable and not withstanding any as yet unforeseen consequences of the welfare reform programme this service should improve next year and should be able to achieve target performance.</p> <p>As an indication as to where we are in a national context, the recently released performance figures from the DWP place current performance within the national average for quarter 1 of 2016/17.</p> <p>REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN AND ALTERNATIVE PLANS: Over the coming months, we will improve performance to ensure we achieve the target of <18.5 days during Q4, even though we will not be able to reach this target for the year overall.</p> <p>FINANCIAL IMPLICATIONS: Potential loss of Subsidy Grant around 'Local Authority error overpayments' as a result of delays in processing claims has been mitigated but this area is being closely monitored to avoid such an occurrence.</p> <p>SERVICE PLAN UPDATES REQUIRED: Should resources need reviewing in the light of the reduction in Administration Subsidy, performance targets will need to be re-aligned to match the reduced capacity of the service.</p> <p>STRATEGIC ACTIONS REQUIRED: Nothing at this stage but performance targets may need revisiting in light of the comments made above.</p>								

Nick Carter / Sean Anderson		Customer Services				Q3 2016/17	RED	
Indicator Ref: CBdcus01		The average number of days taken to make a full decision on changes in a Benefit claimants circumstances						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	★	★	◆	■	■		<8 days	Lower is better
Qrtly outturn	-	-	-	-	-			
YTD outturn	6.18 days	5.85 days	13.31 days	12.16 days	10.92 days			
<p>REASON FOR RED: In order to meet immediate (December 2015) budgetary requirements, experienced contractors had their contracts terminated in February 2016. The contractors were initially employed as a temporary resource to enable the Council to avoid potential redundancy costs arising out of the anticipated impact of Universal Credit on the Housing Benefit Caseload. Contractors by their nature come at a significant mark-up compared to their full time equivalent and with Universal Credit now scheduled for full working age implementation by 2020/21 it was cost beneficial to take on full-time staff. Whilst the new staff work up their experience it was known that performance would slip compared to previous years and indeed this has been the case. As we work through the year there is evidence that indicates that turnaround times are improving and whilst it will not be possible to achieve on-target this year it is thought that as long as the establishment remains stable and not withstanding any as yet unforeseen consequences of the welfare reform programme this service should improve next year.</p> <p>As an indication as to where we are in a national context, the recently released performance figures from the DWP place current performance within the national average for quarter 1 of 2016/17.</p> <p>REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN AND ALTERNATIVE PLANS: Over the coming months, we will improve performance to ensure we achieve the target of <8 days during Q4, even though we will not be able to reach this target for the year overall.</p> <p>FINANCIAL IMPLICATIONS: Potential loss of Subsidy Grant around 'Local Authority error overpayments' as a result of delays in processing claims, has been now been mitigated but this area is being closely monitored to avoid such an occurrence.</p> <p>SERVICE PLAN UPDATES REQUIRED: Should resources need reviewing in the light of the reduction in Administration Subsidy, performance targets will need to be re-aligned to match the reduced capacity of the service.</p> <p>STRATEGIC ACTIONS REQUIRED: Nothing at this stage but performance targets may need revisiting in view of the above.</p>								

Rachael Wardell / Tandra Forster		Adult Social Care (ASC)				Q3 2016/17	RED	
Indicator Ref: OP3asc14		Decrease the level of delayed transfers of care (DTOC) from hospital and those attributable to social care from acute and non-acute settings (ASCOF 2C Part 2)						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	■	★	■	■			<4.0	Lower is better
Qrtly outturn	-	-	-	-				
YTD outturn	4.5	7.5	16.7	13.7 (Nov 2016)	Data due Feb 2017			
REASON FOR RED:								
<p>During the early part of 2016/17 (Q1), as a system we experienced unprecedented demand, this was highlighted nationally by acute trusts. This demand flowed through so saw more people needing our assistance; we are helping a significant number and performing well on getting in early and quickly establishing what needs to happen next.</p> <p>Q2 showed an improved performance for delays attributable to ASC. (dropped to 13.8) providing evidence that we have had a greater success at getting people out of hospital.</p> <p>The key challenge for West Berkshire remains access to both homecare and nursing/residential placements, which is responsible for 70% of all social care delays. This means we struggle to get a small group of people out and their average length of stay stacks up; taken together these represent the most significant cause of delays.</p> <p>We are considering options to look at how we create capacity in the residential/nursing market but this will be challenging particularly from a budget perspective. We will continue to monitor and strive to improve on our performance but there are no easy answers.</p> <p>* National data for November / December is not available until late February 2017.</p>								
REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN AND ALTERNATIVE PLANS:								
<p>The team have been doing some intensive work to improve discharge arrangements including a weekly systems call. Work continues with North Hants, we now participate in regular systems calls, have met with the Care Commissioning Group (CCG) lead and are starting to see improvements in the discharge process.</p>								

7 day working and work through Joint Care Pathway (JCP) scheme continues.

Building relationships with North Hants and Swindon to improve discharge pathways.

Main challenges continue to be sourcing external care.

DToC continues to be an area that will be targeted through the Better Care Fund (BCF) Plan 2016/17, monitored by Health & Wellbeing Board (H&WBB).

FINANCIAL IMPLICATIONS: Increased cost in fines attributed to ASC as a result of higher number of delayed bed days.

SERVICE PLAN UPDATES REQUIRED: In Q2 a request was made to change the target, however the service no longer wish to do this. They will be reviewing the improvement target for 2017/18 but would like to see how this year ends.

STRATEGIC ACTIONS REQUIRED: None

Rachael Wardell / June Graves		Care, Commissioning, Housing and Safeguarding				Q3 2016/17	RED	
Indicator Ref: CBgchcs09		Maintain % of claims for Discretionary Housing Payment, determined within 28 days following receipt of all relevant information						
Executive	2014/15 Year End	2015/16 Year End	2016/17				Target	Polarity
			Q1	Q2	Q3	Q4		
RAG	★	★	◆	◆	■		70%	Higher is better
Qrtly outturn	-	-	-	-	-			
YTD outturn	82 / 95 86.3 %	66 / 68 97.1 %	29 / 50 58 %	15 / 24 63 %	64 / 98 65.3%			
REASON FOR RED:								
Resources have been reduced - 1FTE post has been reduced to 0.5FTE, post currently vacant. We have had no DHP officer since beginning of April 2016. Other staff have therefore been picking up assessments on top of their own current workloads. We have been out to recruitment and did appoint but within a couple of weeks this person successfully applied for a secondment to a full-time role								
REMEDIAL MANAGEMENT ACTION BEING UNDERTAKEN AND ALTERNATIVE PLANS:								
We have had no DHP officer since beginning of April 2016. Other staff have therefore been picking up assessments on top of their own current workloads. We have been out to recruitment and did appoint but within a couple of weeks this person successfully applied for a secondment to a full-time role.								
FINANCIAL IMPLICATIONS: None								
SERVICE PLAN UPDATES REQUIRED: None								
STRATEGIC ACTIONS REQUIRED: None								

7. Performance Outturns by Strategic Priority and Core Business

The main body of the report presents performance outturns by Strategic Priority in detail. Along with a description of the measure, the table also provides:

- *Column 1*: a reference code
- *Column 2*: the title of the measures
- *Column 3-6* previous years' outturns and comparative performance
- *Column 7*: the current year's target
- *Columns 8-10*: quarterly outturn and RAG (red, amber, green) rating
- *Column 11*: supporting commentary or volume data.

This is followed by the untargeted measures of volume graphs, which give a context to the KAMs.

Key Accountable Measures by Priority 2016/17

BEC 1 - Improve educational attainment

ACADEMIC Year										
Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	Target AY 2015/16	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
BEC1edAY06	Yr1 Phonics: Proportion of pupils achieving expected level in Phonics decoding	77%	3rd	0.8	3rd	78%	⊙ Annual	⊙ Annual	★ 80.0%	Confirmed data
BEC1edAY08	At KS4, the average attainment 8 score is in the top 25% of English Local Authorities	-	-	Due Q4	dna	Top 25%	⊙ Annual	⊙ Annual	⊙ Annual	Finalised, verified data will be published in Q4
BEC1edAY09	At KS2, the percentage achieving the national standard is in the top 25% in England for reading, writing and maths combined	-	-	Top 50%	2nd	Top 25%	⊙ Annual	⊙ Annual	■ Top 50%	Ranked 50 / 152. See exception report for details.

BEC 2 - Close the educational attainment gap

ACADEMIC Year										
Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	Target AY 2015/16	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
BEC2edAY01	Yr1 Phonics: Proportion of pupils eligible for Free School Meals (FSM) achieving expected level in Phonics decoding	55%	4th	0.54	4th	59%	⊙ Annual	⊙ Annual	■ 54.0%	Reporting the 2015/16 Academic year. See exception report for details.
BEC2edAY02	To improve on 2015 rankings for disadvantaged pupils in KS2 for 2016	-	-	Rank = 122 / 152	4th	Higher than 112	⊙ Annual	⊙ Annual	■ Rank = 122 / 152	See exception report for details.
BEC2edAY03	To improve on 2015 rankings for disadvantaged pupils in KS4 for 2016	-	-	Due Q4	dna	Improve	⊙ Annual	⊙ Annual	⊙ Annual	Finalised, verified data will be published in Q4

SLE 1 - Enable the completion of more affordable housing

*NB. No targeted measures have been assigned. Actions are currently being monitored by the Corporate Programme Board. See Measures of Volume for 'No. of affordable housing completions'

SLE 2 - Deliver or enable key infrastructure improvements in relation to roads, rail, flood prevention, regeneration and the digital economy

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
SLE2ht03	Ensure that no more than 5% of the principal road network (A roads) is in need of repair	3%	47/147 2nd	2%	dna	5%	⊙ Annual	⊙ Annual	⊙ Annual	Reports in Q4
SLE2ict02	Increase number of West Berkshire premises able to receive Superfast Broadband services 24Mb/s or above	52,085 (75.5%)	local	57,340 (82.8%)	local	65,287 (94.2%)	◆ 57,859 (83.5%)	◆ 58,832 (84.9%)	■ 59,963 (86.5%)	The delivery will continue to run into 2017/18 (as expected) and reach 99% by Q3. See exception report for details.
CEO1	Milestone - Market Street Redevelopment: Submit detailed planning application to WBC Planning Committee	-	-	Complete	local	Dec-16	★ On track	■ Delayed	★ Complete	Target amended at Q2 to December 2016. Planning permission was granted in December 2016
CEO3	Milestone 1 - London Road Industrial Estate Redevelopment (LRIER) with St. Modwen Plc. Dependent on determination on JR (Aug/Sept 16) - St Modwen to create a business plan and present to the Project Steering Group for approval during Q1 2017	-	-	Complete	local	Apr-17	★ On track	◆ Delayed	◆ Delayed	Appeal decision is still pending. See exception report for details.

PS 1 - Good at safeguarding children and vulnerable adults

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
PS1asc03	Maintain % of safeguarding concerns responded to within 24 hours (Adult).	91%	local	94%	local	92%	★ 95%	★ 92.7%	◆ 91.5%	Q3: 138 / 155 YTD: 418 / 457 Following data cleansing, the Q1 & Q2 data have been slightly amended. See exception report for details.
PS1asc04	% of WBC provider services inspected by Care Quality Commission (CQC) that are rated good or better by CQC in the area of "safe"	-	local	75%	local	100%	◆ 80.0%	■ 80.0%	■ 80.0%	Q3: 4 / 5 Relates to three homes, Shared Lives, and Re-ablement service. See exception report for details.
PS1c&f01	Improved Ofsted rating for Children and Families Service	-	-	Inadequate	-	> previous	◎ Annual	◎ Annual	◎ Annual	We are awaiting a re-inspection from Ofsted. This is likely to take place before March 2017.
PS1c&f02	Positive endorsement of progression from Peer Review of Children and Families Service	-	-	-	-	Mar-17	◎ Annual	★ Complete	★ Complete	The Safeguarding Peer Review acknowledged a number of positives through their visit and have made recommendations which continue to be progressed through the Children's Services Improvement Programme. A key priority being progressed in the service is 'there should be a focus on always doing the basics well in Children's Social Care rather than trying to deliver everything at the same time and the Team considering that now is a good time to focus on key issues when there is a strong stable workforce and a leadership team that can invoke and lead change.

HQL 1 - Support communities to do more to help themselves

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
HQL1pdcr0	All 6 communities involved in the Building Community Together have developed their community plan	-	-	6	-	-	≈ 5	≈ 5	≈ 5	Community conversations are underway in 5 of the 6 areas and local plans are under development. Hungerford and Lambourn's plans have been reported to BWB Board. Greenham will start their community conversation with a physical activities and sports event in March 17 (at the request of the community).
HQL1pdcr0	No of staff and volunteers that received Restorative Practice Training	-	-	859	local	-	≈ 137	≈ 155	≈ 172	Q3: 17 YTD: 172 132 have returned for Practice Integration Days.
HQL1pdcr0	No of children and young people that have received Restorative Practice Training	-	-	452	local	-	≈ 150	≈ 200	≈ 200	Q3: 0 YTD: 200 In addition, 50 CYP who have been nominated as Peer Mentors across West Berkshire received input on restorative practices and maintaining or attaining emotional health well-being; at the Peer Mentoring Conference.

HQL 1 - Support communities to do more to help themselves

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
HQL1phwb	Tackle loneliness and social isolation by increasing the number of people who have connected with a service through the village agents volunteer scheme.	-	-	dna	local	120 pq (420 pa)	♦ 71	♦ 192	♦ 300	Q3: 108 Q1 and 2 figures confirmed.
HQL1ss03	Provide a range of support and advice to community groups on the development of parish plans, engaging with partners and the community	Achieved	local	Complete	local	Complete	★ On track	★ On track	★ On track	Currently working with 5 communities (Purley, Hamstead Marshall, Enborne, Brightwalton and Thatcham) to refresh their Parish Plans.

Core Business - a. Protecting our children

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
CBac&f05	To maintain a high percentage of (single) assessments being completed within 45 working days	71%	124 / 152 4th	86%	67 / 152 2nd	90%	♦ 86.6%	★ 93.5%	★ 95.5%	YTD: 1,085 / 1,136
CBac&f10	The number of weeks taken to conclude care proceedings (Children's Social Care)	31	local	23	local	<=26 weeks	♦ 30	♦ 30	■ 29	Please see exception report for details.
CBac&f12	Percentage of Looked After Children with Health Assessments on time	63%	local	98%	local	>90%	★ 92.7%	★ 97.1%	★ 99.0%	YTD: 98 / 99
CBac&f13	Percentage of Looked After Children with Dental Checks completed on time	68%	local	88%	local	>90%	★ 97.2%	★ 94.3%	★ 96.0%	YTD: 95 / 99

Core Business - a. Protecting our children

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
CBac&f14	Placement moves - stability of placement of Looked After Children - number of moves (3 or more in a year)	5%	5 / 152 1st	6%	dna	<=10%	★ 0.6%	★ 4.7%	★ 6.0%	YTD: 9 / 151
CBac&f15	% of Leaving Care Clients with Pathway Plans	100%	local	97%	local	>=95%	◆ 96.9%	★ 98.0%	★ 98.0%	YTD: 99 / 101
CBapdc06	Child Protection Reviews - held on time	-	-	98%	-	>=95%	★ 100%	★ 98.7%	★ 98.6%	Q3: 71 / 72
CBapdc07	Looked after children cases which were reviewed within required timescales	-	-	99%	-	>=95%	★ 99.3%	★ 100%	★ 100.0%	Q3: 149 / 149

Core Business - c. Bin collection and street cleaning

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
CBccep11	Maintain the proportion of household waste recycled/composted/reused/recovered (Local Indicator)	82%	local	80.3% (E)	local	80%	★ 79.2% (P)	★ 83.8% (P)	★ 84.5% (E)	Q3: 16,050 / 18,683 YTD: 53,638 / 63,511 This quarters result is an estimate based on partial availability of data and will not be finalised until the next quarter. This result is also subject to change once figures are validated and confirmed by DEFRA after quarter 4.
CBccep14	Maintain an acceptable level of litter, detritus and graffiti (as outlined in the Keep Britain Tidy local environmental indicators).	Satisfactory	-	Good	dna	Satisfactory	Ⓢ Annual	★ Good	★ Good	

Core Business - d. Providing benefits

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
CBdcus01	The average number of days taken to make a full decision on new Benefit claims	17.86 days	25 / 124 1st	19.04 days	72 / 124 3rd	<18.5 days	◆ 22.8 days	■ 23.14 days	■ 23.27 days	2015/16 Q3 = 18.42 days See exception report for details.
CBdcus02	The average number of days taken to make a full decision on changes in a Benefit claimants circumstances	6.18 days	58 / 122 2nd	5.85 days	33 / 123 2nd	<8 days	◆ 13.31 days	■ 12.16 days	■ 10.92 days	2015/16 Q3 = 6.67 days See exception report for details.

Core Business - e. Collecting Council Tax and Business rates

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
CBecus04	The 'in-year' collection rate for Council Tax	98%	11 / 152 1st	99%	4 / 152 1st	99%	★ 30%	★ 57.2%	★ 84.9%	For comparison: 2015/16 Q3 return = 85%
CBecus05	The 'in-year' collection rate for Business Rates	99%	44 / 152 2nd	99%	26 / 152 1st	99%	★ 34%	★ 59.3%	★ 85.1%	For comparison: 2015/16 Q3 return = 85%

Core Business - f. Ensuring the wellbeing of older people and vulnerable adults

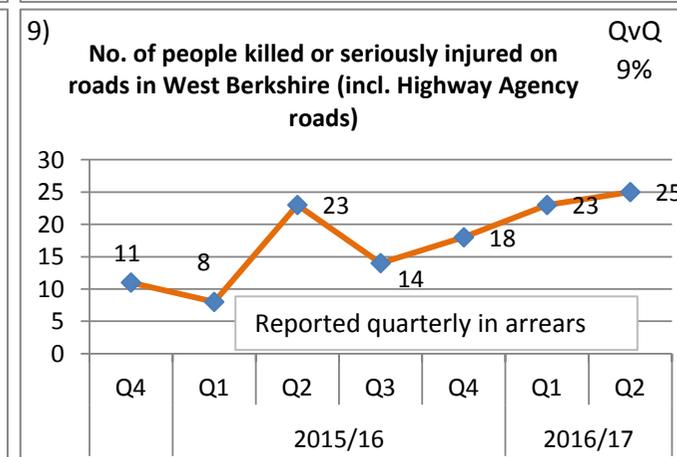
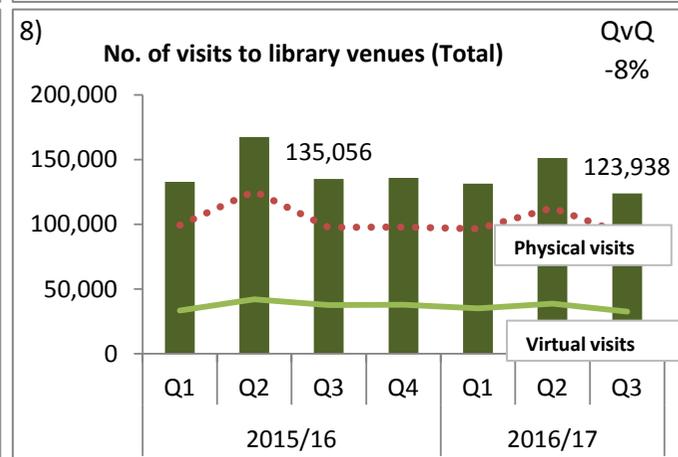
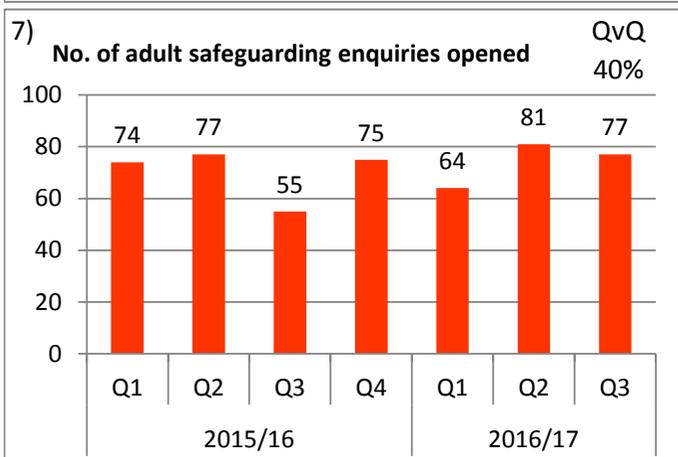
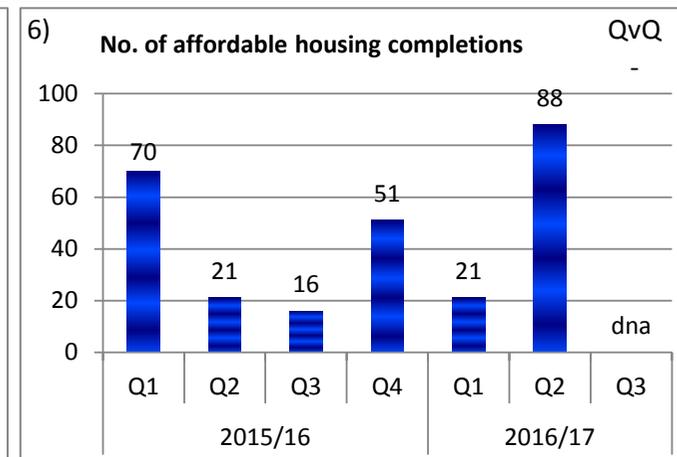
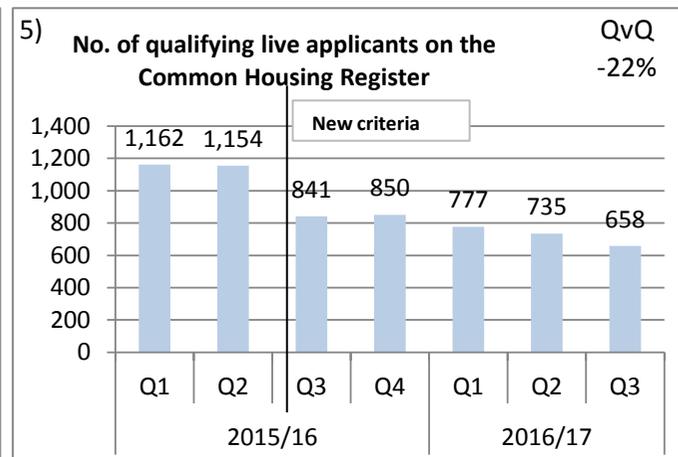
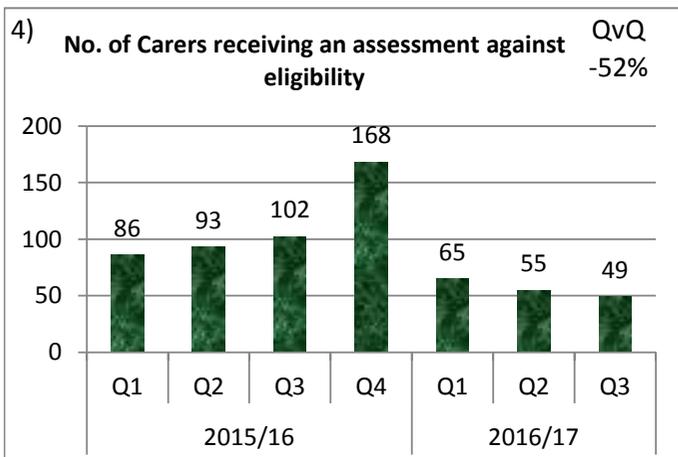
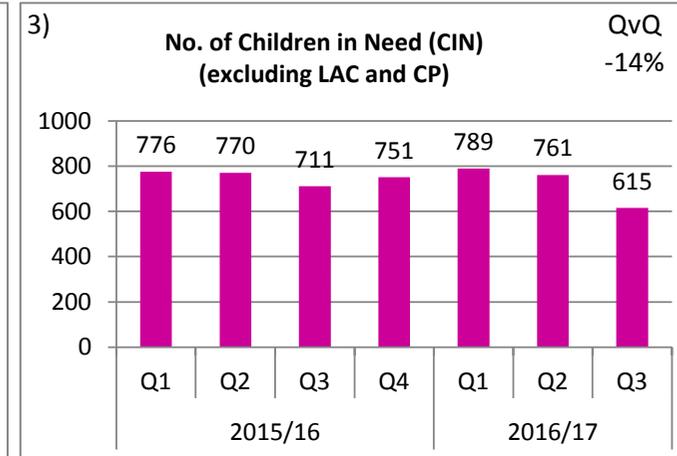
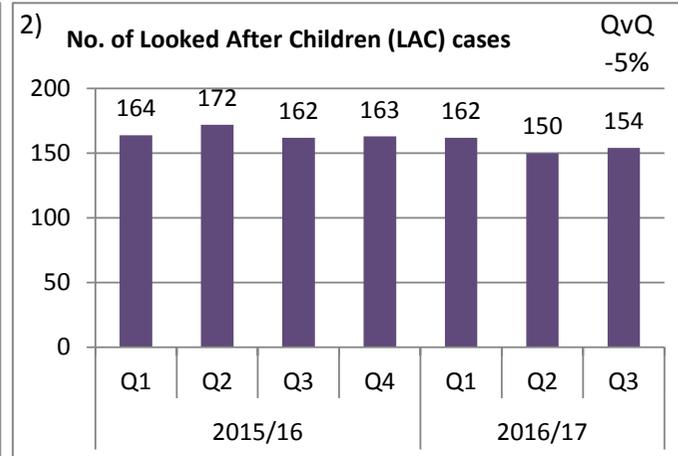
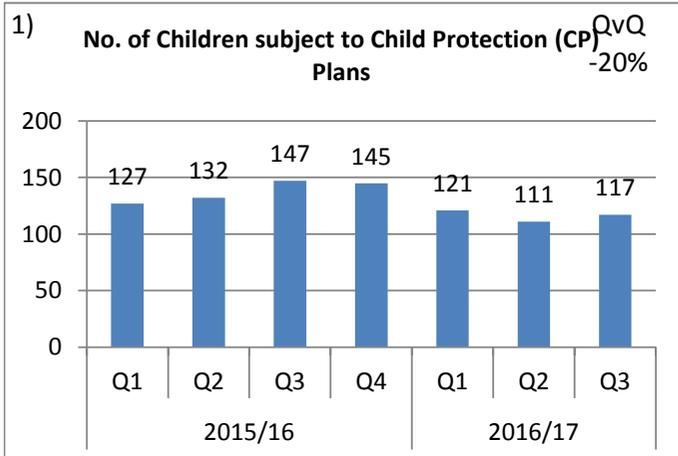
Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
CBfasc06	Proportion of clients with Long Term Service (LTS) receiving a review in the past 12 months	62%	local	95%	local	75%	★ 93.7%	★ 82.9%	★ 77.1%	Q3: 934 / 1,211
CBfasc07	Decrease the level of delayed transfers of care (DTOC) from hospital and those attributable to social care from acute and non-acute settings (ASCOF 2C Part 2)	4.5	118 / 152 4th	7.5	127 / 152 4th	4	■ 16.7	■ 13.7	■ dna	Q1 data confirmed. Q2 data is for November 2016. Q3 data available in mid-February 2017. West Berkshire delayed transfers of care have increased this year, this is in line with the national picture. In Q2 a request was made to change the target, however the service no longer wish to do this. They will be reviewing the improvement target for 2017/18 but would like to see how this year ends.
CBfasc10	Proportion of older people (65+) who were still at home 91 days after discharge from hospital into reablement/rehabilitation services	93%	14 / 151 1st	79%	117 / 152 4th	82%	★ 81.5%	★ 85.3%	★ 86.8%	Q3: 79 / 91
CBfcchs07	Maintain percentage of financial assessments within 3 weeks of referral to the Financial Assessment & Charging Team	99%	local	99%	local	90%	★ 99.5%	★ 99.6%	★ 99.6%	Q3: 401 / 403 YTD: 1,142 / 1,147

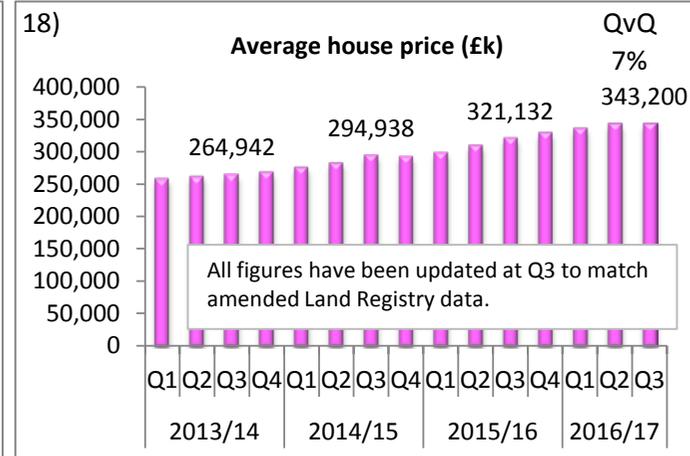
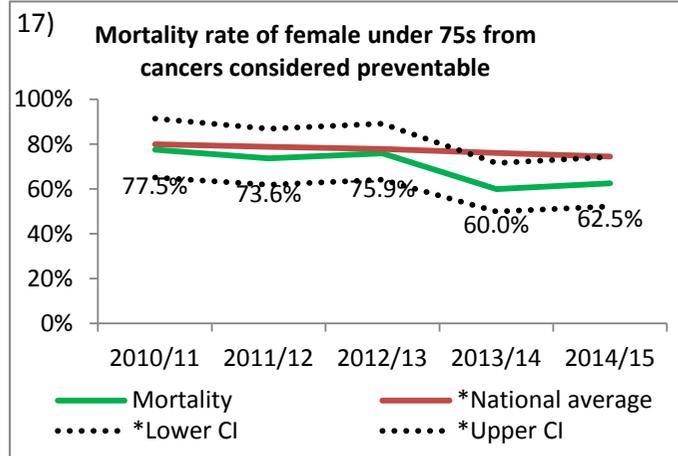
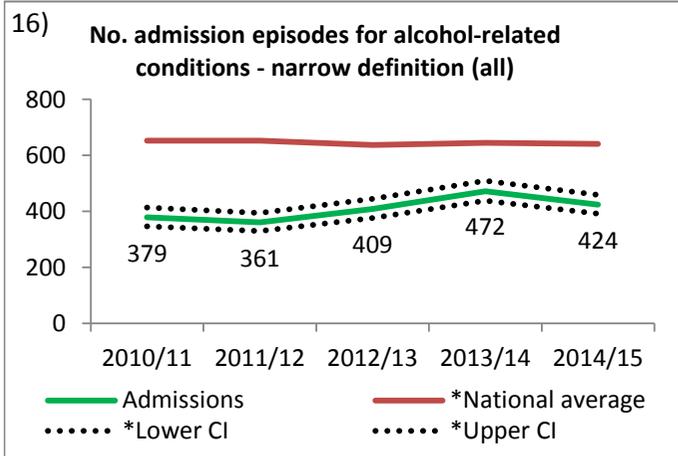
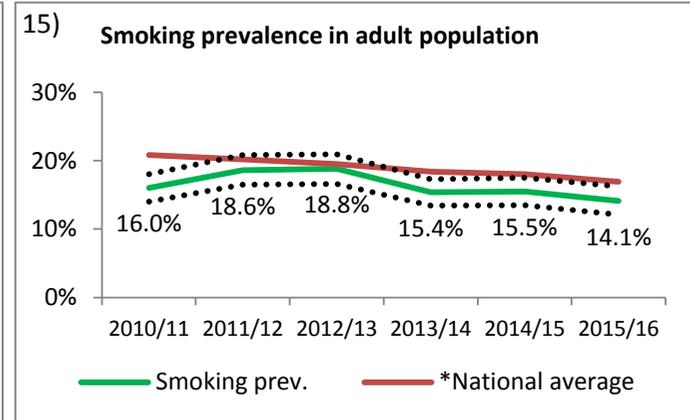
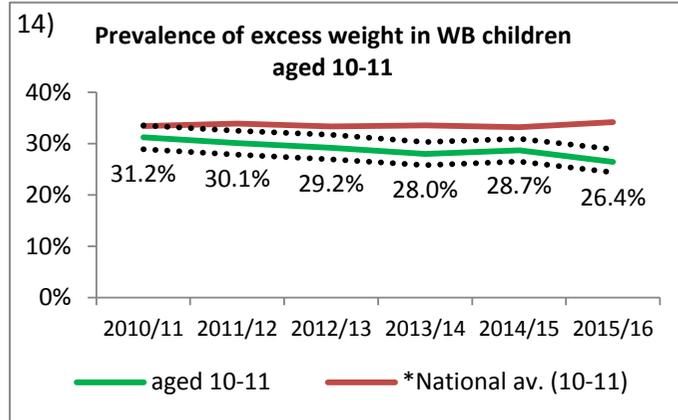
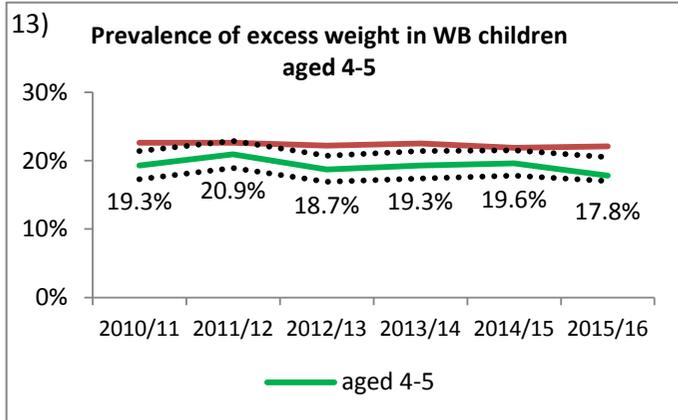
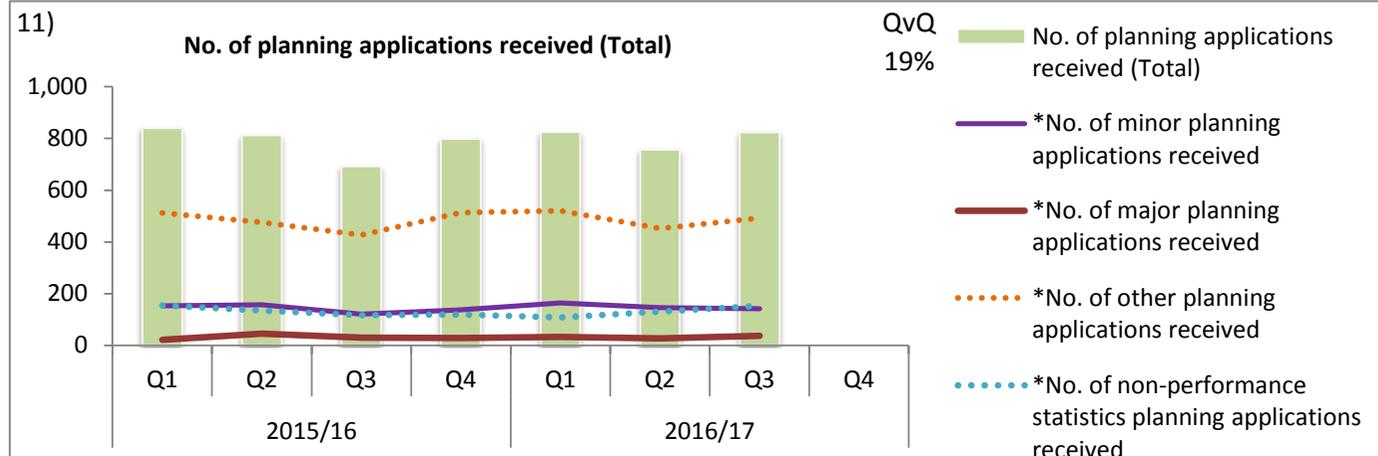
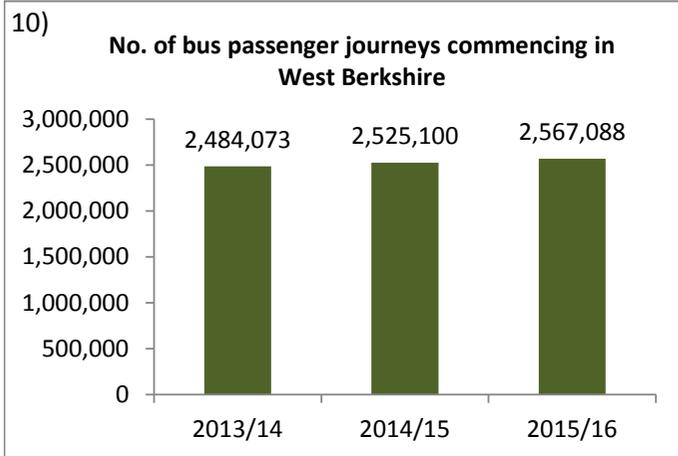
Core Business - g. Planning and housing

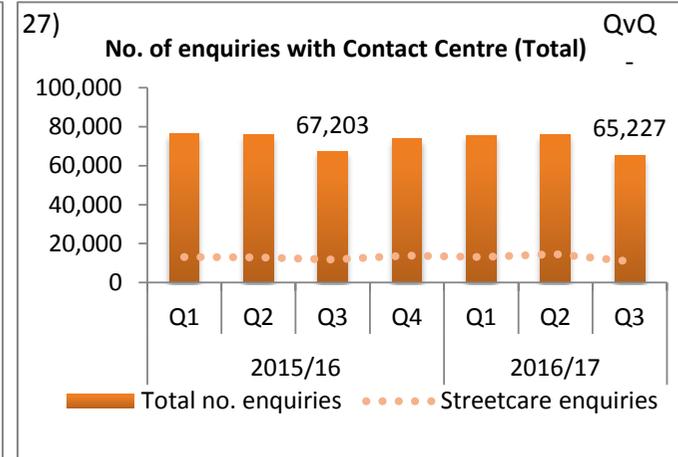
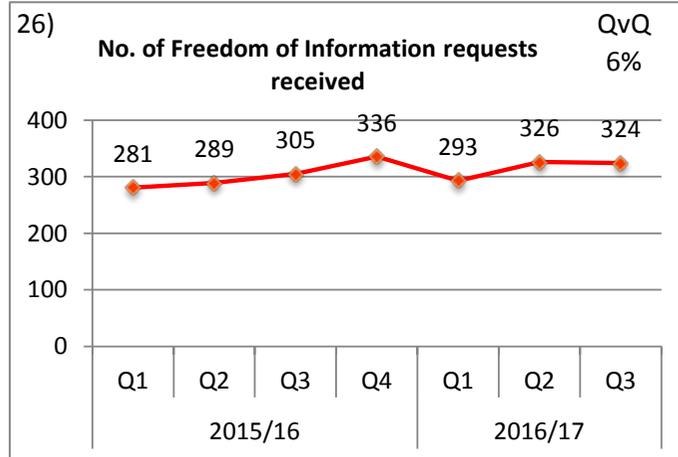
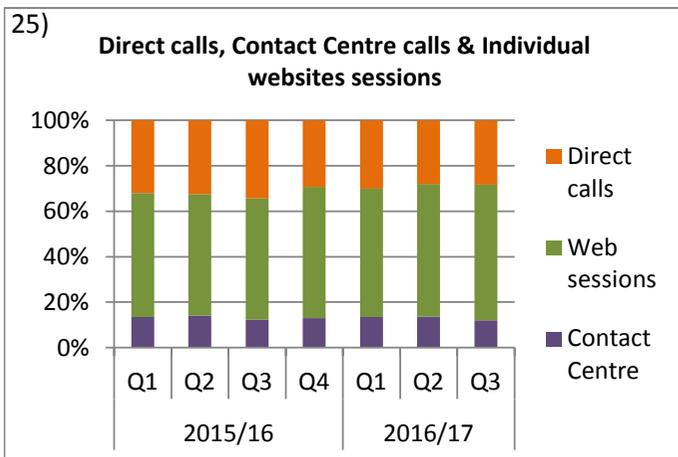
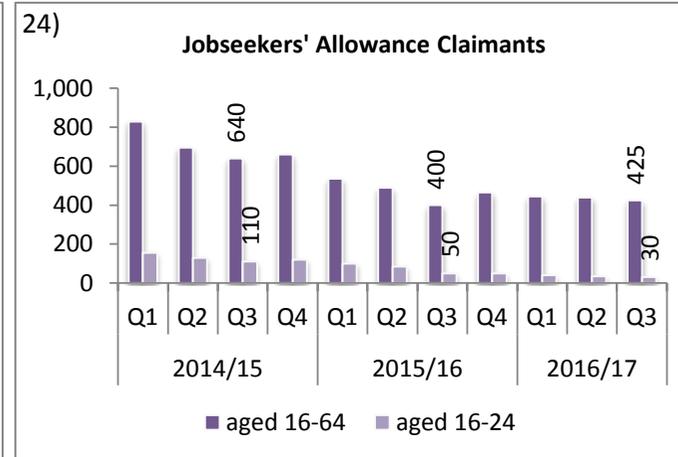
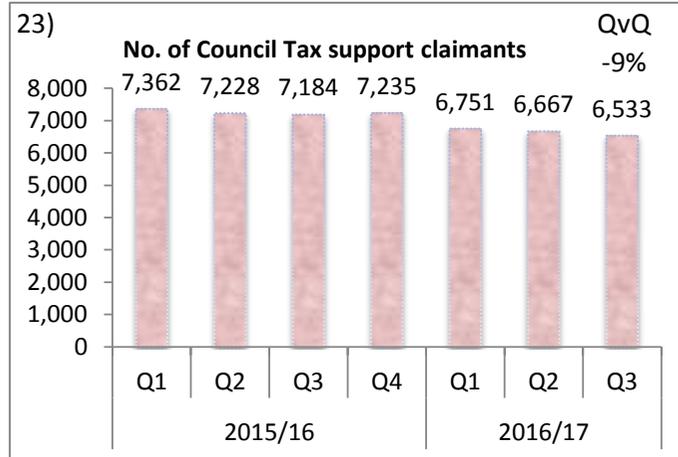
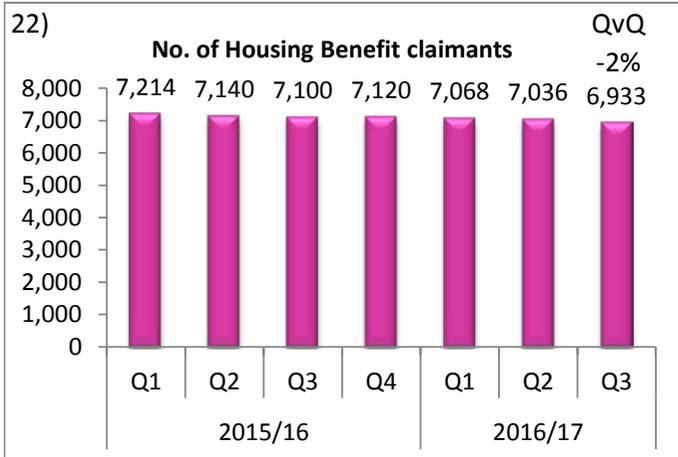
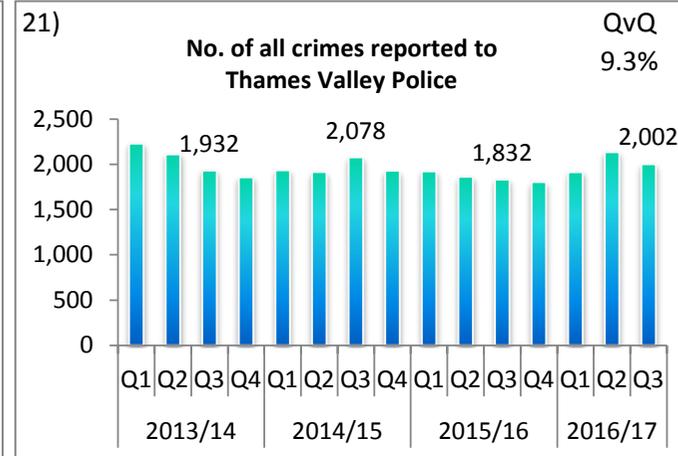
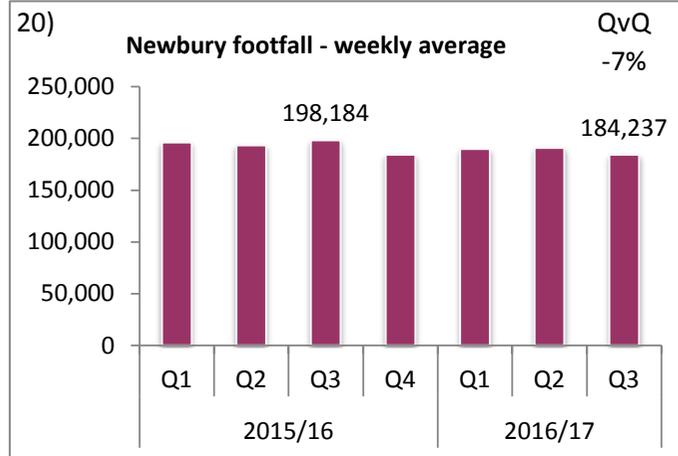
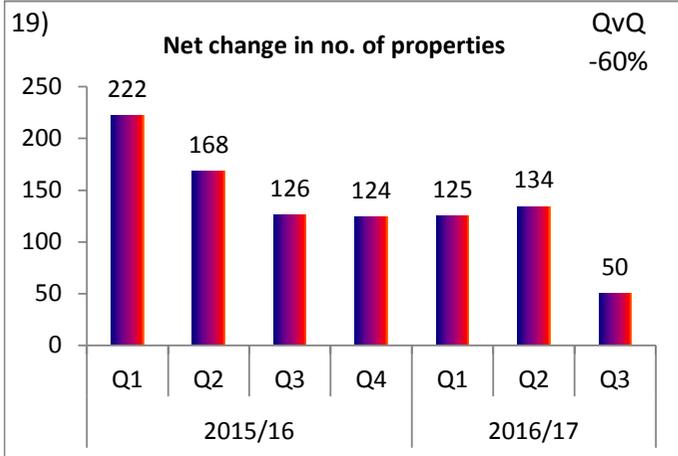
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CBgcchs08	Maintain % of people presenting as homeless where the homelessness has been relieved or prevented	78%	local	79%	local	75%	★ 80.8%	★ 81.8%	★ 77.4%	Q3: 52 / 78 YTD: 209 / 270

Core Business - g. Planning and housing

Ref	Title	Year end 2014/15	National Rank/Quartile 2014/15	Year end 2015/16	National Rank/Quartile 2015/16	YE target 2016/17	Q1 RAG / Outturn	Q2 (YTD) RAG / Outturn	Q3 (YTD) RAG / Outturn	Q3 Comment
CBgcchs09	Maintain % of claims for Discretionary Housing Payment, determined within 28 days following receipt of all relevant information	86%	local	97%	local	70%	◆ 58.0%	◆ 62.5%	■ 65.3% (P)	Q3: 64 / 98 See exception report for details.
CBgcchs10	Approve % of high priority Disabled Facilities Grants within 9 weeks of receipt of full grant application	100%	local	97%	local	80%	★ 100%	★ 83.0%	★ 92.0% (P)	
CBgpc11	Subject to examination, adopt the Site Allocations Development Plan Document (DPD) by June 2017	-	-	Behind schedule	local	Jun-17	★ On track	■ Behind schedule	★ On track	Target amended at Q2. Consultation on the Planning Inspector's Main Modifications closes at the end of January 2017.
CBgpc12	60% of 'major' planning applications determined within 13 weeks or the agreed extended time.	(56/76) 74%	88/125 3rd	(56/70) 80%	72/125 3rd	60%	★ 86.4%	★ 76.1%	★ 75.7% (E)	Q3: 18 / 24 YTD: 53 / 70 Q2 result amended. Q3 result is an estimate and will be updated at Q4.
CBgpc13	65% of 'minor' planning applications determined within 8 weeks or the agreed extended time.	(320/446) 72%	73/125 3rd	(298/411) 73%	78/125 3rd	65%	★ 66.4%	★ 72.5%	★ 75.0% (E)	Q3: 74 / 90 YTD: 264 / 352 Q2 result amended. Q3 result is an estimate and will be updated at Q4.
CBgpc14	75% of 'other' planning applications determined within 8 weeks or the agreed extended time.	(1146/1427) 80%	29/125 2nd	(1,127/1,274) 89%	32/125 2nd	75%	★ 96.2%	★ 93.9%	★ 93.0% (E)	Q3: 278 / 306 YTD: 927 / 997 Q2 result amended. Q3 result is an estimate and will be updated at Q4.







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